



Jurongville Secondary School



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“Education is the passport to the
future, for tomorrow belongs to
those who prepare for it today.”

— *Malcolm X*

Section 1: Our School



Foreword

2019 has been a special year in many ways. Besides being our country's Bicentennial year, it was also the year when Jurongville and Hong Kah Secondary School became One. While we were once close neighbours and friendly opponents in various sports and games, we began this year as a newly-merged school.

This process of coming together is similar to the making of our local favourite breakfast food, kaya toast. On one side, we have all the richness of butter, and on the other, the scrumptiousness of kaya. When we put together the two, we create something of greater gastronomic potential and flavour that is more than the sum of its parts.

To fully realise the possibilities of the merger, we worked towards marrying the unique strengths of both schools. More importantly, we aimed to forge close teamwork above all else. Teachers collaborated with colleagues in their departments and worked together as class mentors to the students. Similarly, student leaders from various CCAs worked together to provide joint leadership to their peers, and our students made many new friends. Our administrative staff also worked together to establish new working relationships and norms to ensure the smooth running of our school.

I am very appreciative of the effort put in by everyone to adapt and align our efforts around our shared purpose. As a school, we aim to nurture world-ready students imbued with the passion to learn, lead and serve. This year's school magazine has captured both the process and the fruits of our efforts. Our soccer boys exemplified this collaborative spirit when they made it to the League 1 soccer finals in May this year. They emerged as national champions after a gruelling, hard-fought match that included extra time. This victory truly shows how far we can go as a school if we unite, collaborate and focus on what really matters.

Jurongville was transformed in a number of visible ways. Besides the traditional green skirts, shorts and trousers, all students now sport the new black polo shirt with the new school crest. Decided on last year by a majority vote, the new uniform gives students a new look as we embark on our journey as a new school. We also have a new name for the student body after students chose 'JV-nites' as their preferred collective name. This school magazine is the first to document the vibrant school life of the new Jurongville. No doubt, many more will follow in the coming years.

This school publication is the result of the collective effort of many colleagues and students. In particular, I would like to thank the Publication and Publicity team. Without their leadership and coordination, this school magazine would not have been possible.

As 2019 draws to a close, let us bring forward to 2020 the JVS spirit—Together as One!



Chan Yew Wooi
Principal



Vision

A vibrant and nurturing community of passionate and resilient learners.

Mission

To nurture world ready students with the passion to learn, lead and serve

Philosophy

Everyone can Learn,
Everyone can Achieve,
Everyone can Contribute

Motto

Beyond Self

Values

Perseverance, Respect,
Integrity, Discipline,
Empathy





School Song

We are the students from Jurongville
Our school, our alma mater
We stand united as we pledge to give
Our best to Jurongville

Our school crest symbolises growth
Reminding us as we mature
Though each of us may be unique
In spirit we share but one aim

We'll always serve with steadfastness
And honour her ideal
To be committed and responsible
And give beyond ourselves with zeal

And with truth as our guiding light
We'll bravely venture forth
To answer every worthwhile call
And do our best for one and all

We are the students from Jurongville
Our school, our alma mater
We stand united as we pledge to give
Our best to Jurongville



Our Story: The Launch of Our Heritage Gallery

On 18 April 2019, as part of our school's Speech Day celebrations, our Heritage Gallery was officially opened. Aptly named 'Our Story', the Heritage Gallery chronicles the story of two schools— Hong Kah Secondary School and Jurongville Secondary School. Distinguished guests, Mr Ang Wei Neng, Advisor to Jurong Central Grassroots Organisations, and former Principals of both schools, Ms Dorothy Tay, Mdm Sung Mee Har and Mr Ong Kock Hua, were invited to open the Heritage Gallery.

The Heritage Gallery provided a concise and clear narrative of both schools' journeys from 1994 to 2018. The content panels captured the early beginnings of both schools, as well as the various significant events and student development programmes over the years. The Heritage Gallery also featured a selection of memorabilia from both schools, including various event mementos, student handbooks and yearbooks. Notably, to commemorate the coming together of both schools, the gallery also featured 10 custom-made bears dressed in different sets of uniforms of both schools.

Lastly, a digital station was created to document our memories online. Users of this station would be able to read the archived yearbooks, search for staff and students who were at either school in a particular year, read up on both schools in the collated news articles, or even listen to the school songs as they were sung in yesteryears.

We hope the gallery will remind our current students of the proud history of the merged school. We will sustain our commitment to prepare our students for the future, just like previous generations of teachers in both Hong Kah and Jurongville Secondary School.

Section 2: Our People



School Advisory Committee



MR HO KOK WAI, HENRY, BSM(L)
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MANAGING DIRECTOR
SYSTEMATIC ENGINEERING PTE LTD



MR CHEONG YEW WAH
SAC VICE-CHAIRMAN
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SAC MEMBER
DIRECTOR
MARZ ENGINEERING & SERVICES



MR NG SUE KEONG, PBM
SAC MEMBER
BUSINESSMAN
EYECANDY OPTICAL PTE LTD

School Management Committee



Allied Educators & Counsellors



Executive and Administrative Staff



Craft and Technology Department

The Craft and Technology Department comprises three subjects:

- Art
- Design and Technology
- Nutrition and Food Science

These subjects offer students a broad-based, holistic education. The students acquire learning experiences and knowledge through exploration, and develop critical thinking and problem-solving skills, all of which constitute the 21st century competencies. They are compulsory subjects in the Lower Secondary curriculum and are offered as elective subjects for 'O' and 'N' Level Examinations.



Art

The Art programme aims to nurture artistic dispositions, critical thinkers and confident students who are able to appreciate and respond to works of art, and create and express themselves through the creative use of materials, techniques, and technology. Learning Art is a discipline that will help students better relate themselves to the world around them.

Students will acquire a strong foundation in art and process skills such as observing, reflecting, making connection and innovating through exposure, experimentation and learning experiences beyond school.

This year, we have organised various Learning Journeys for our students at various levels to deepen their learning, and maximise enjoyment and engagement by making learning more meaningful.

Secondary Two Express	Artefactually Speaking Exhibition at the National Museum of Singapore
Secondary Two Normal (Academic)	Artist's Talk at Goodman Ceramic Studio
Secondary Three	Visit to NAFA Open House 2019
Art Elective Students	Visit to National Gallery Singapore



Design and Technology

The D&T curriculum emphasises educating our students through innovation and the development of cognitive skills and abilities, unique in the field of design to solve real-life problems.

In D&T, students have the opportunity to design and create individual products from various materials like plastic, wood and metal from Secondary One. Students are also introduced to essential and authentic new technologies used in the working world.

This year, our Upper Secondary students participated in the Youth Entrepreneurship Skills (YES) programme organised by Designlab Innovation. The programme taught them skills in software designing, product analysis and research in order to provide good solutions to real-world problems.



Food and Consumer Education

In light of shifting lifestyles and consumer trends, the Nutrition and Food Science (NFS) unit aims to equip students with relevant knowledge, skills, and attitudes regarding nutrition and consumerism.

For the first time this year, the NFS unit organised a learning journey for the Secondary One cohort to the Kidney Discovery Centre (KDC), allowing them to discover how the kidneys work and understand the leading causes of kidney failure in Singapore. The learning journey was also part of their project work in which students were tasked to plan and cook a snack that helps to reduce the risk of kidney failure for teenagers.

This year, our Upper Secondary Food and Nutrition students also participated in the Ignite Skills Challenge, which is a move by the Institute of Technical Education (ITE) towards promoting the relevance of everyday skills. The challenge involved the creation of mocktails, requiring our students to concoct them in a professional manner. The participants were greatly enriched by the experience and were able to hone their skills in the subject. The NFS unit is proud to announce that our team made it to the final round of the competition (comprising top ten teams in Singapore).



English and Literature Department

Department Goals

To develop JV-nites into critical thinkers, confident and empathetic communicators, and discerning readers with a love for reading.

Critical Thinking: Let's Discuss!

Our department believes that critical thinking starts in the classroom, a safe space where students can engage in rich and lively discussions on interesting issues. To hone critical thinking competencies in our students, the key pedagogies used in the teaching and learning of English Language and Literature are questioning and classroom talk where students are exposed to different perspectives and given opportunities to justify their viewpoints or opinions.

Oral Communication: From Storytelling to Speeches

Our department also sees the importance of developing JV-nites to be confident speakers. Students experience a range of performance tasks and oral enrichment activities each year so that they gradually develop the confidence to present to different audiences. This year, Secondary 2 Express and Normal (Academic) students went through an oracy programme focusing on public speaking and storytelling respectively. The students learnt to be confident speakers by focusing on presentation skills, techniques to engage an audience, and preparing speeches which justify their stand on a current topic that they have a passion for.

Making Time for Precious Reading

Reading develops the mind. Through our extensive reading programme, we seek to cultivate in JV-nites a love for reading. Our department dedicates time every week for students to read, reflect and share what they have read through a variety of activities. Our reading programme is also supported through our collaboration with the National Library Board. Every year, there are book talks and attractive reading resources to entice students to read.

Developing Strengths

Students who are strong writers in the English language are identified to take part in a journalism project in Secondary 2 and 3, where they become student reporters and write articles for the school's e-newsletter. For JV-nites who are confident speakers, there are various platforms for them to develop their interest. They are given opportunities to be emcees for the various school events and also school ambassadors who go to the various primary schools for school publicity talks.





JURONGVILLE NEWSLETTER

Official newsletter of Jurongville Secondary School



Together As One

In this issue:

Interviews with
the Principal &
Alumni

School Events
& Community
Outreach

Showcase of
Students' Talents
& Achievements

Staff Activities
& Partnership with
Koishikawa Secondary
Education School



Humanities Department

The Humanities department seeks to develop empathetic students who are knowledgeable about world issues and are able to appreciate exploring them from multiple perspectives. Through the learning of Social Studies, History and Geography, students are developed to be well-informed and concerned citizens who are able to analyse issues in a critical manner at the national and global scale.

We motivate and engage our students through class discussions, where students share their points of view on Humanities-related issues in the world, participate in learning journeys, and conduct historical and geographical investigations. These activities aim to nurture in our students the love for the subjects and help them see the relevance of what they are learning through the authentic tasks. The department also taps on ICT to enable students to experience what they are learning in the classroom like the use of Virtual Reality (VR) goggles or an application that simulates real-world situations (e.g. how to evacuate villagers safely in the event of a volcanic eruption).

Additionally, students who are strong in the Humanities are given opportunities to participate in various competitions to further stretch their potential. Four students represented the school in the River Valley Model United Nations where they discussed world issues and presented their viewpoints in a convincing manner.





Mathematics Department

As the educational landscape shifts towards equipping students with future-ready skills, the Jurongville Mathematics department embraces the R3EAL curriculum by infusing real, relevant, rigorous, experiential, and authentic learning into everyday lessons.

Proficiency in Mathematics will support the students' learning of other subjects. Thus, through various strategies and programmes, the department hopes to build confidence and foster interest in students, teaching them to appreciate the value of the subject.

To achieve this goal, the department conducted a Mathematics Trail this year. The Secondary One Mathematics teachers designed a series of mathematical tasks around the school campus, giving students the chance to apply their skills and knowledge in practical situations. They also bonded with their classmates and familiarise themselves with the environment of the school.

To develop the students' higher-order thinking skills and promote a passion for learning, the department encourages students to participate in various national and international Mathematics competitions. Selected Secondary Two and Secondary Three students participated in the Singapore and Asian Schools Math Olympiad (SASMO). 24 Secondary Four students were involved in the Ngee Ann Polytechnic's Maths Challenge where they had fun with Mathematics and Engineering through exciting games and thought-provoking quizzes. Our Secondary Two and Four Normal (Academic) and Normal (Technical) students also participated in the All Singapore Secondary Mathematics Competition for Normal Course.





Mother Tongue Department

The Mother Tongue Languages Department is committed to developing students to be active learners and proficient users of their Mother Tongue Languages, and inculcating values in our students.

Our department engages students in learning, and infuses in them the joy of learning in various ways such as games and songs.

Our programmes enable our students to understand and develop their unique identity through a deeper appreciation of cultures, traditions, literature and history. We provide platforms and opportunities for students to know, experience and connect with language and culture such as Mother Tongue Languages Fortnight, drama appreciation sessions, and reading programmes. Students are also given opportunities to take part in competitions at school, zonal and national levels.

For professional development, teachers benefitted from department sharing sessions. Teachers shared with one another what they learned from courses they attended and also embarked on partnerships and collaborations with others to hone their skills.







Music Department

The Music programme in Jurongville not only allows students to appreciate music but also go through an experiential process to perform in a safe environment.

Some of the instruments that a JV-nite would have learned to play at the end of Lower Secondary would be the keyboard, guitar and ukelele.

This year, the Secondary One students explored the Singapore genre of music with a singing module in the first semester. After which, the students learned to play four chords on the ukelele and managed to put up a series of performances in front of their classmates. Peer and teacher feedback were given after each performance so that the groups would improve on their performance.

For the Secondary Two students, character education is further emphasised when students work in groups for their keyboard and guitar module. They played in front of their classmates and gained confidence as the weeks progressed. Teamwork is further enhanced when they attempted difficult chords together and played as a group.

One new initiative that the department carried out this year is an Open Mic session where students were encouraged to perform in front of their friends in school. This was a great opportunity for all as they were able to showcase their artistic talents in a familiar environment.



Physical Education Department

The Physical Education (PE) department at Jurongville Secondary School seeks to provide students with a broad exposure to an array of sports and varied learning experiences. The students have the opportunity to learn sports—from team sports like basketball, football and touch rugby to net barrier sports like badminton, volleyball and mini-tennis—enabling them to acquire the skills needed to play them recreationally in the long term.

Through the PE lessons, students are able to increase their competency in the various sports and games, as well as experience competitive play in a friendly environment. This year, students were given choices to participate in sports that they were interested in. They were also encouraged to take part in the JVS Olympics, which featured the same sports that they had been learning, culminating in a friendly yet competitive setting.

Additionally, the department explored the use of Information and Communications Technology (ICT) in enhancing teaching and learning for the Outdoor Education module. These include incorporating the use of Google forms and Quick Response codes to teach outdoor cooking, navigation, and essential items needed in a backpack. Feedback from the students showed that the use of ICT helped them to pick up outdoor skills in a fun and interesting way.





Science Department

The Science department seeks to inspire students to learn Science through discovery and inquiry. Teachers endeavour to instil a joy of learning as they learn about Science. ICT-enriched lessons, collaborative lessons and practical lessons are just a few of the various lessons planned to allow students to have hands-on experiences. These help to deepen students' understanding of the various science subjects. Learning journeys are also organised to foster an interest in the subject.

Students with talent and an interest in Science are given the opportunity to come on board the Science Talent and Research (STaR) programme. This programme aims to provide opportunities for exposure through learning journeys, and to provide opportunities for students to take part in various competitions. This year, two groups of students from 3E1 participated in the Scientific Inquiry Research Experience 2019 organised by Republic Polytechnic. The students learnt a lot from this experience and had greater insight to the scientific process of research and discovery.





Character and Citizenship Education Committee

We strongly believe in the holistic development of our students. As Character and Citizenship Education (CCE) is critical in the holistic development of our students, it is infused in both the formal and informal curriculum through a structured CCE framework.

Our CCE curriculum not only consists of MOE-prescribed lessons such as Cyber-wellness, Education and Career Guidance (ECG) and Sexuality Education, but we also have school-based CCE lessons such as Service Learning, Social Skills and Gratitude.

Enrichment workshops are organised for each level to support the CCE curriculum. Examples include the DISC workshop for Secondary One students, the Strengthsfinder Programme for Secondary Three students and a Future-Ready workshop for graduating students at the Lifelong Learning Institute.

To complement the CCE lessons, we also arranged for a series of assembly programmes that further enhance the values and competencies taught in class. For example, we have assembly talks by Central Narcotics Bureau, World Vision, the National Library Board, an NS Engagement talk and students' sharing on their Service Learning projects.





National Education Committee

The National Education committee seeks to increase JV-nites' sense of belonging to Singapore. This year, our Student Ambassadors in Citizenship & Environment Education (ACEs) actively supported the various NE-related events. In addition to the celebration of our four main National Education events (Total Defence Day, International Friendship Day, Racial Harmony Day, and National Day), we also provided various learning experiences for our students:

1) Environment-related activities

In alignment with our nation's focus on driving Singapore towards zero waste, we planned a series of activities this year to encourage our students to minimise resource wastage. In addition to inviting speakers to increase our students' awareness on waste, we translated the awareness to action through various initiatives, such as a community clean-up in collaboration with Jurong Town Council, a "No Straw Friday" initiative where students actively contributed by not using straws in school every Friday as well as a Janitor Appreciation Session in Term 3.

2) Hosting of foreign visitors and the organisation of overseas service learning trips

This year we hosted two schools from Japan, Koishikawa High School and Fuzoku Junior High. The school also organised five overseas learning trips for more than 200 students to countries such as Chiang Mai, Thailand, and Tianjin, China. Through these activities, our teachers and students gained a greater awareness of and appreciation for Singapore as well as for other countries.

3) International Students Programme

To better integrate our international students in our school, we increased their understanding of Singapore through a local learning journey to Kampong Glam, assigned a local buddy to each of them and provided platforms for interaction such as a game of laser tag!





ICT Committee

The ICT Committee's objective is to encourage and support the use of technology in teaching and learning through role modelling and sharing sessions with the various departments. New technologies are explored and used to make learning more effective and meaningful. Committee members work at two levels to champion ICT in their own departments. Firstly, they encourage and guide teachers by role modelling the use of technology inside and outside the classroom. Secondly, they help to equip and familiarise students with the skills to leverage technology for learning.

Focus	Projects
Teachers	• Staff Student Learning Space (SLS) training • Student Learning Space sharing • Google Suite Sharing • Leveraging SLS (Department project) • Resource management for Media Resource Library
Students	• Media Literacy Skills • Baseline ICT Skills • Cyberwellness • Google Suite introduction • SLS workshop



Student Discipline Committee

Every student can learn to make responsible decisions, achieve self-discipline, and do good. This is the Student Discipline Committee's philosophy. It echoes our school's mission which is to instil in our students a set of strong core values, and to develop a deep sense of commitment to both the school and nation. We believe that when our students learn to be more disciplined, they will think and act in more responsible and considerate ways.

The school has two customised programmes to help selected students who require additional support with the management of their studies and peer relationships. The first programme is the Engage, Empower, and Enlighten (E3) Programme. Activities in this programme are specifically designed for students across the various streams. The E3 Programme aims to enhance students' social-emotional competencies (SEL) and relationship management skills as well as harness their strengths to overcome personal, family, and social challenges to increase their motivation for learning.

Apart from the E3 programme, the school has also embarked on another programme, Project Schools. It is an initiative by the Law Society of Singapore (sponsored by the Rajah and Tann Foundation). This programme aims to engage and empower students by creating a greater awareness of the law, such as their legal rights and the consequences of juvenile delinquency. Guest speakers such as lawyers and police officers are also invited for Q&A sessions with the students. Through this programme, we hope to promote a greater level of civic-mindedness in our students.



Student Leadership Committee

Developing Student Leaders in JVS

In JVS, we believe that leadership begins with the self and goes beyond self. Leadership in JVS is not just a position but rather a mind-set demonstrated through role modelling of the school values. We believe that leadership can be nurtured and the JVS Student Leadership Programme is designed to nurture our Student Leaders to be world-ready with the passion to learn, lead, and serve.

The Student Leaders are in charge of school-wide student activities such as the Secondary 1 Orientation Programme. The Secondary One Orientation is a signature programme that enables student leaders to come together to conceptualise and plan activities under the guidance of their teachers. The journey from conceptualisation to implementation of the event is a learning experience that each Student Councillor will remember on their JVS leadership journey.

To better prepare the Student Leaders to take on roles to lead their juniors in the activities, the Secondary 3 student councillors also went through a facilitation workshop organised by experienced trainers. The teachers took on the role of mentors and facilitated the learning of the student leaders throughout the preparation for the various activities. We believe that every student leader has the potential to take charge of their learning and is inspired to serve others.

The Student Council also acts as the voice of the student body as they engage in activities such as the Conversation with the Principal, the Student Suggestion Drive and the appreciation of teachers during Teachers' Day event. The leaders had the opportunity to interact with student leaders from other schools such as their participation in the Global Youth Leaders' Summit. Through the various platforms and opportunities provided, the Student Leaders embark on a process of continual growth in their leadership journey.







Student Engagement Committee



The Student Engagement Committee oversees the customisation of learning experiences for students from the Normal (Academic) and Normal (Technical) stream, including curriculum innovation and collaboration with external parties for guidance or case management of students and After School Engagement (ASE) programmes.

Applied Learning Programme Committee



The Applied Learning Programme (ALP) Committee oversees the school's ALP in Electronics. This includes the Direct School Admission processes and the Talent Programme for identified students.

Lifelong Learning Programme Committee



The Lifelong Learning Programme (LLP) Committee oversees the school's LLP, including Co-Curricular Activities (CCA), Direct School Admission processes, and Sports Leaders.

Information Management Committee



The Information Management Committee analyses data and information from internal and external sources. As the custodian of data and information, the committee provides data needed to chart progress and achieve the school's desired academic outcomes and uses the information to support decision-making in strategic planning and implementation of school initiatives and goals.

Timetabling and Examinations Committee



The Timetabling Committee is responsible for generating the school timetables for each semester, special timetables for examination script checking and re-structured timetables for the graduating classes.

The Examinations Committee plans, implements, and reviews all examination processes in the school. The committee plans the schedule for each internal examination and looks into the administrative and logistical needs of running the examination.

Alumni Committee



The Alumni Committee oversees the collaborations with alumni for school events towards purposeful partnership.

Parent Support Group Committee



The Parents Support Group Committee oversees the collaborations with parents for school events towards purposeful partnership. It also organises meetings and dialogue sessions between parents and teachers.

Publication and Publicity Committee

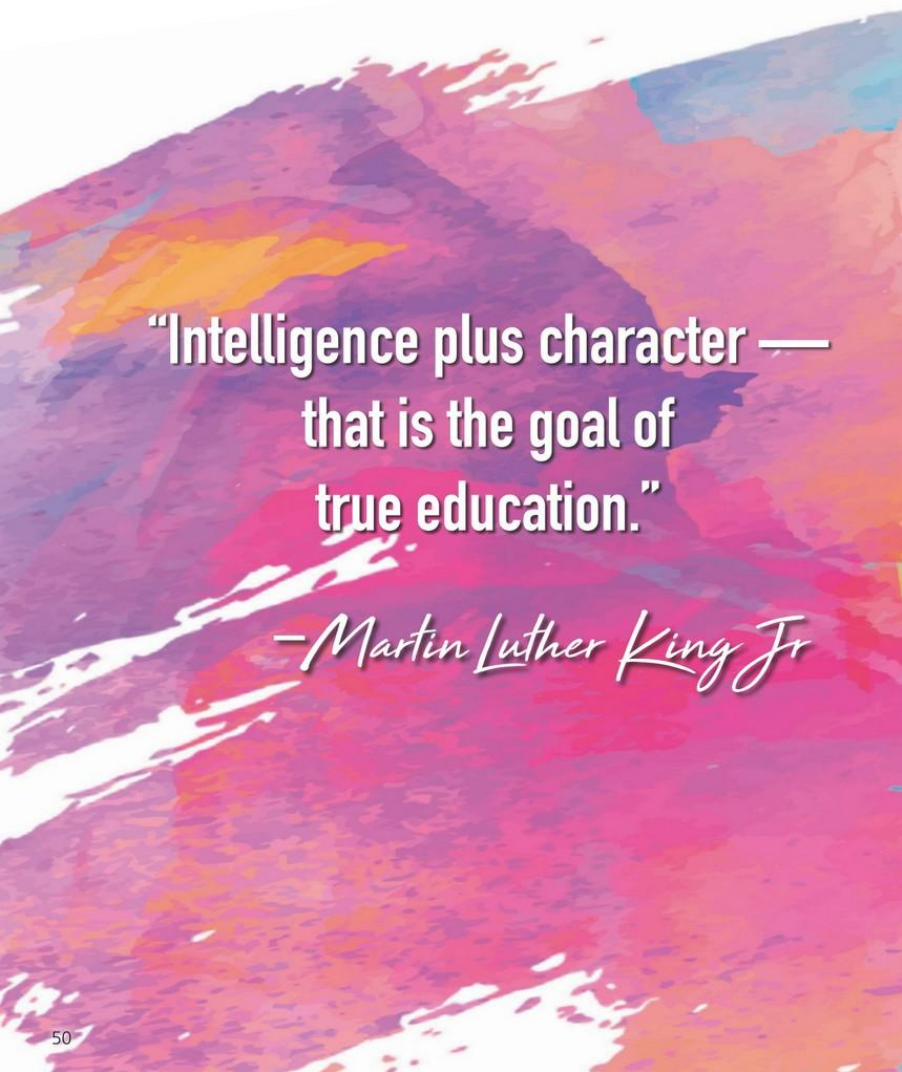


The aim of the School Promotion and Publication committee is to promote Jurongville Secondary School in areas such as electronics, character building through sports as well as subject-based signature programmes to prospective Primary 6 students in the west. Besides publicity, we also provide relevant and updated information to our stakeholders through our various publications such as the e-newsletter, school magazine, publicity folders, and student handbook.

Staff Well-Being Committee



The Staff Well-Being Committee plans and organises activities to promote staff well-being (i.e. collegiality and socio-emotional well-being) and a culture of care in the school.



“Intelligence plus character —
that is the goal of
true education.”

—Martin Luther King Jr

Section 3: Our Students



Student Council Executive Committee



Student Council



CCA Leaders



Class Committees



Secondary 1 Classes









Secondary 2 Classes









Sec 2 Level Camp

On the 11th of March this year, students from our Secondary 2 cohort embarked on a three-day, two-night level camp at Labrador Adventure Centre. There, they participated in a variety of exciting activities that would inculcate in them the values of self-confidence and resilience. Many of our Secondary 2 students also forged new bonds of friendship with their classmates, embracing the challenges they faced during the camp so that they would emerge as stronger and more independent individuals.

Students were encouraged to step outside their comfort zones, taking on a multitude of different outdoor challenges that offered them a chance to learn outside the classroom. The high elements rope course, for instance, was a test of students' physical agility and mental fortitude, as they strove to complete the course while belayed six metres off the ground.

The Secondary 2 students also had a novel experience at the Adventure Centre's Artificial Caving System, which thrust participants into almost-total darkness, and forced them to feel their way through the confined interior of the cave system as a team. While initially many students viewed this prospect with trepidation, almost all of them rose to the challenge, and managed to successfully complete all four chambers!

Finally, on the last day, the Secondary 2 students participated in an epic trek back to Jurongville Secondary. In spite of the strenuous activities they had had for the past two days, our students took to the task with enthusiasm and an indomitable spirit, reaching school in record time.





Secondary 3 Classes



JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: ASMADELLAH BINTI SMAADI, NUR'YIN FATINI BINTE YAZID, YAP RUI TING, IRNNY BINTE IRMAN, SHANICE JERUSHA TAMILVANAN, MS CHING JIA MIN, MR TAN CHONG CHAY, CHAW SU SU THWE, KOH XIU MIN,

ONG YUKI, NG CHOI YIN, LOW JIE LING JACLYN

ROW 2: TAN YE ZI, TAN YE YU, CHUAN OYH KWEE, CHEW ZHI RUO JOEY, NEO RUI EN, JALINA CHUANG TZE NA, THAM XUE'ER, JACELYN KENG, TEO WENMIN, MUHAMMAD ULLUDIN HIMAMSYACH BIN ZURAIMI,

SYAHMI MIRHAN BIN ZULKIFLEE, EDRIK FOO ERN, RIFQI KHUZAIRI BIN MUSA

ROW 3: ONG CHEE HOW DARRYL, LENNON LAI YAO CONG, HAS LUTFIR BAHRIAN BIN JUMARI, TAN QING YANG MARCUS, NG YAN EN, WONG HAO DONG ELTON, NEO WEI LE, GARY LOW YONG YI,

ZACHARIE BAN CHIO WEI CHING, SHINN KUANT P'IN, TAN JING WEN, MIN HUI TIT THWIN, HAUN SOE NAUNG, PHANG HOI YIN, TED DAMONG

NOT IN PHOTO: UDAYAKUMAR KARUNYA

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: KAY ZIN HTE, NURUL BADRIHA BINTE HANZAL, NG SHU NING SHUNICE, RAJASEKARAN KRITHKA, LOW MEI HUI, MS CHEW SIAO FUN, MR KOH YONG KAI, ABDUL HANNAH BIN ABDUL HALIM, HAZRAN BIN AZMI, CHIH JIN YANO, CHIO ZHANG VINCE LOHENG, GANGARAU VYDER
 ROW 2: NATHOSHIA NATHANIA BINTE JAMALLOON, DIANA CARL, BATOH DELA CRUZ, TED INMAN YEE, CHAN LI TONG RACHEL, CHUA JEWEL, GOH HENG YI, LIM JEN KAI JERRY, THU VA SWE, MATTHEW TAN HWEE YONG, TOH YIN YING, HUI ARMAN UZZAY BINTE JUDAN, TOH KHYONG, SHARBARA AULNA BINTE AHMAD, FELICIA CHUA MEI LIN
 ROW 3: LIM ZHEN XIAN, OW YANG ZHI QIANG, PAULSON KOH, LEE YIN KAI AKASH S/O JAKUMAR, NG JENG JACK, TAN JUN LONG CLIFTON, LEE YU HENG OWEN, ALPHONSIUS TEO JEN SON, MUHAMMAD HAZIM BIN MOHAMED HELMI, TAN TEEN SHENG WESLEY, DEXTER CHUA REN JIE, HONG JIANNAN
 NOT IN PHOTO: JAHN, MITHUNANMAR, EDIEE PATEK BIN YUSOFF

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: NAL CHUA XIN EN, CHEOK MING YUO GIESHIAN, WINNIE LEW WEN MEL, TSUI CHI CHWIK, KOH SHI EN, MS NORAZLA BINTE RAZALI, MR LIM ZI QI, VIGARA HO JIA XIN, MUN FITRI DANISAT BINTE JAAFR, MAY THEE INN, NUR SABRINA BINTE SAHRAH, LEE XIN YI RACHEL
 ROW 2: WESLEY HONG KHAI SUN, YAO ZUOFENG BIN MUHAMMAD TIGAR, DOMINIC VEW MING YI, COLIN LIM ZHENH AN, KEITH LIM ZHENG YU, JONG WEI HAO HOWELL, UMAYY BIN SUKUNYAT, QALISTAR SHAKUR BINTE ADEL, RAHM SHAKUR, TAN KAI TONG, MEER SHAKURA BINTE A LATIF, LIM WEI EN ASHLEY, FELICIA GOO JING NI, ZORENE CHONG YEN SHAN, MONSANTO LOUISE NICOLE SEVILLA
 ROW 3: WONG HONG KAI MOHAMED ZAFRAN BIN MOHAMED RAFFI, LU YUEYANG, LI BAYLIN, LA HOOK, LOH ZHENG DAO, ARSHAN HOON, DEXTER PSH CHONG ZE, TAY JING SUN JONATHAN, MUHAMMAD NABIEL, HAZIM BIN RIDUAN, SYAFIQ UZZUDODIN BIN SALIM
 NOT IN PHOTO: ARANDA CHONG JIA WEI, SHARIRA ALPIA BINTE ABDULLAH, DANIEL DANESH BIN ABDULLAH

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: CHIA PEI NI SHARMAINE, NUR INSYIRAH SYAMETZ BINTE MOHAMMAD HASRI, ONG EN EN JAMIE, SITI MURNIZA BINTE MUHAMMAD TUSEN, MOH MUSAFFA BINTE MUSTAFFA, MR NO ANK SONG, SHAFFEEZ BIN SHAHFAZAN, ADI RUTYAN BIN AYRAN, MUHAMMAD DANIAL, MUZHI BIN SAPRI, MOHAMMAD RAYHAN HUSAIL, BIN MOHAMMAD RAHMO
ROW 2: NUR FARHANA BINTE NAZARUDIN, NUR EKA SHAQQUA BINTE KHAMEL, AMERABH ALESTIA BINTE ZANAL ABDIN, CHARLENE ANG SUE LING, AZLIN HAZWIDHARATI BINTE DULAHMI, ENG LI YAN, RUTHA RALITTE BINTE MOHAMMAD ARIAN, DANIEL, SARY BIN JUNAED, TAN HONG LIN, CHONG JIZON BET FINE, MUHAMMAD FARIH BIN RUSLI, LUHAN DANISH BIN HUSMAN
ROW 3: YEE KAI LE, MUHAMMAD ISRAH KHALIL, BIN RIDUAN, MUHAMMAD FIJAD BIN RIFAHAZI, MUHAMMAD NUR ZAMRI BIN EYRANIS, TAN ZHI ZE, AHMED ALI, BENSON TAN YU XIANG, MUHAMMAD IL PE, HANANI BIN HOSAIN, NAGAN CHANG, EDOE LAU SHI HEE, CHONG BING FENG
NOT IN PHOTO: NUR HADISAH BINTE ABDULLAH, TU TING CHIO, ALI ARYAN PUTRA B ABDULLAH, ISKANDAR B MASRAN, KHAIRI, HAKEM BIN ABUL, RASHID, MOHAMMAD SHAHRHAN BIN SHAH MOHAMMAD, MUHAMMAD SHAFIQ SUFATY BIN MOHD JALAN, VISHANT, SANYEN LI

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: DONNA AKHAR BINTE SUKAME, YEAP XUAN HUI, LAIM WEI QI JASMINE, NURUL, NATASHA BINTE SUGAMAN, ONG LI YUN, MO ZHANG JAPPEL, MO WONG RUTINO, SHAZZA NETHALIA BINTE HUSKAN, KERANIE YEON, CHINA LEXTON BINTE IMRAN, LIM ZHI YEE, EMILY GOH YU XIAN
ROW 2: MUHAMMAD THAQIF PARASACHAN BIN ABDULLAH, HUSHAAN AYO BIN MOHAMMAD IMRAN, CHONG SMI JE, MOHAMMED FARHAN BIN JEFFERY, AMANDA YAP XIN YI, LIM WEI XIN, RAHVEARI SUPRIAN, BELI CHAI JIN HUI, TRACEY CLARA RAMADASS, NOK ZHENG TING, MUHAMMAD QASIM ARASH BIN RAZULIDIN, MUHAMMAD QUSYARI BIN JUNAED, MUHAMMAD AQIL BIN MUHAMMAD
ROW 3: CHONG WEE JIAN, WEE SI HAN, JEFFON, TONG ZHI AN SUKANE, BERNARD ONG JUN SUANG, CHEW JING QUAN, HO YU BIN, BIN WEI JING RAYSON, MELVIN AND WEI SHAN, MUHAMMAD NUR SHARIL, B MO SAAD, RAYAN ANUGERAH B RADIN M R, LESONG WEE ZHI
NOT IN PHOTO: PUTRI NURHALISHA BTE M L, ABDUL THAQIF BIN ABDUL LATIF, CHIA DOON YEE, MUHAMMAD FITRICE B ISRAHIM, PEDRO LIM YU HAN, RITAD QAMBI BIN SHAFUL YANIS

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: MUHAMMAD HAFIY BIN HISHAM, MUHAMMAD YUSUF BIN SAUFUZZAMAN, SYED AL-HANANASHI S/O SHAH, AHMAD FARIEZ BIN MIRAN FADILL, MIR MOHD ZAILANI B KORUS, DANIAL ICHWAN BIN IZHAR, ALYA SOPHIA BINTE AGOS SANIBALL, MUHAMMAD KHAIIRUZAMAN BIN RAMARI, MUHAMMAD QIZIL HYRIZAL BIN MUHAMMAD FARIEZ

ROW 2: RUFY ARIYAH BIN AGOS, LEE KELLY, SAID ZAHIR RIAN BIN RADOS, BEN, TUDU MUHAMMAD ARASHI AL-HFD, EMMY SAUFIL B HANZUL, TARIKAY KIRSTEN LOVE YUSOFKE, MUHAMMAD SHAHRIL B SOPAN, TAOZ, MUHAMMAD ZAHIR BIN ZAHNI, ABDUL FARIHAN ASHRAFF BIN ABDUL AZIZ

NOT IN PHOTO: MS LON SEW SIE, LIO MEITI TINA, KAYLI BATHISTIA BINTE ANMAN, ANIQ DANISH BIN WUILL, ERENZER RAVULN S/O KAYI, LEW JING WEI BENJAMIN, MUHAMMAD NURAZ BIN MUHAMMAD ISMAIL, MUHAMMAD HILMAN BIN AZMI, MUHAMMAD AFIKAL USMAN BIN SAMPE, MUHAMMAD AZZI ISMAIL, BIN NISHAF YUSOF, MUHAMMAD IRFAN BIN YUSOF, MUHAMMAD RIAN FARIZ BIN ABU SANJIAN, MUHAMMAD YUZY B ROSMANN, RENE LUM KEN ROCK, SOLHIN SHAH BIN ISA

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Secondary 4 & 5 Classes



JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: TAN JIE PING, SITI HANNAH BINTI ZHURAIMI @ HANNAH ZHU, LAM ZI QING SHANNON, TAN SOK LENG, SAMMI CHUA YING JIE, MS CHING SHU PING ETHEL, MR TAN LIANG CHYE STANLEY, GOH ZI NING, TAN SHU ENG, CHAN LIANG QI, TAN XIN MIN, ANNA LEE XIAN MEI
ROW 2: OON KAI LENG KELLY, KHOR YUN XUAN, BOON SU TING, CORTES NEAH PAULEEN VARGAS, TONG WEI XIN LUCILLE, YUAN JING YI, YOKI TAN WEI QI, JUSTIN GOH WEI JIE, IWAN OZULKARNAIN B RIDZWAN, WAYNE LIAU WEIYI, LIM JUN WEI DENNIS, LIM CHE PENG, HAMEL CHUA SIANG JIN, YONG SAI KIT, GIBSON LEOW KUAN ANN
ROW 3: KWOK YAN SHAN, SEOW PEK SENG, TERENCE CHUA MENG TONG, MUHAMMAD ANIQ B ASMAN, HEMAN, DERRICK TANG WEI LI, NG JUN XIANG, KONG KAI WANG, KOH XIAN YEW, BENJAMIN LOO TZE YOUNG, SWAYAM SATISH, YONG HAU KIT, ZIKRI AIMAN B ZARUD IBRAHIM, GOH JUN WEN BRIYAN, MIN THU KYAW

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: ELLY ERIVITA BTE ELMY SUKARNO, JOEY TAN YI HWEI, STACY MARY LEE, NURIN QUTINA BTE JAILANI, MS NORITA BINTE SAMDI, MR NAR HAN KEONG, MOM PAMELA DE SOUZA, NUR SUKHALA BTE SUKAMAL, ANEERA NATEVILL, SITI ALINDA NAFIDIA BTE ZANGLI, NURUL FARHANA BTE ABUL WAHAB
 ROW 2: LIM YING TING FALICA, NURFARAZULHAKIM BTE MURAD, LOVELY ONG GEN DEN, HAZIM B ABDULLAH, HOON YONG SOON, MUHAMMAD ZAKIR B ZULASTRI, SUKAMIR B RAHIM
 ROW 3: MUHAMMAD HAKIL, DANISH B W H, MUHAMMAD NUR FAZLY B SUKAM, ARIQ DZAKHRI B SAHLAN, MUHAMMAD TAUFIQ B AZIZ, MUHAMMAD NABIL B AZMI, MUHAMMAD ILTA ISA B SANDOSA I, SOO JE JUN, MUHAMMAD NIFU DANIEL B S, SANG, HUNDEY B UMAN ALUMBA, NEE ANN PAH ROMAN
 NOT IN PHOTO: ELAYIAN SHANNA BTE SHARAF, NOOR ASTYURAH BTE JEFFER, REGINA CAROLINE LEE, WENYI AYME BTE MUCHON, DANISH MIRZA B JURAME, MUHAMMAD SHAMMEER B MOHAMAD A, MUHAMMAD AS DANIEL B ABDULLAH, MUHAMMAD FANUZ B ROSLAN, MUHAMMAD NADIM, AJOE B I, RAHUL SHAN B HIGHER KUAN

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JURONGVILLE SECONDARY SCHOOL (2019)

(FROM LEFT TO RIGHT)

ROW 1: MUHAMMAD SHAKIR, EFFENDY B A, MUHAMMAD IFFAHAN B SAPARE, NURAZIRAH BTE NORHISHAM, MOM SYAMAZ WYDHANA BTE ZARLAN, MR MUHAMMAD HAFIZ BIN AZMIN, MUHAMMAD IZWAN CHIK B AWANG C, MUHAMMAD AQIF ILFIAN B MASWADI, MUHAMMAD MIRKUL B ISMAEL
 ROW 2: POO FANG HAO SHYAN, LIM WEI QIAN, SHYAM S/O RAM BILLY YADON, LEONARD SHIO, AARON RAVIN RAJA, DINESH S/O CHANDRA MOHAN, MUHAMMAD KHAIKULLAH B MOHAMAD I, MUHAMMAD NIFU B MUHAMMAD R, SHEMIN QUSAYRY B THIR KARTI, MUHAMMAD HAZIQ B ROSLI
 NOT IN PHOTO: MUHAMMAD DANIEL B AZMI, MUHAMMAD ADZIEL B ABDUL WAHAB, MUHAMMAD DANISH B MOHD RAZIS

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Section 4: Our Stories



Interview with Mrs Quek Way Lie

Mrs Quek-Chang Way Lie has been teaching at Jurongville Secondary School since 2019. Prior to that, she taught at Hong Kah Secondary for 24 years, from its founding in 1994 until its merger in 2018.

Hi Mrs Quek, could you tell us a bit about yourself?

Sure! I have been in the service for over 40 years now and have taught at a few different secondary schools, among them St Margaret's Secondary, Bukit Merah Secondary, and now Jurongville Secondary. I teach Food and Consumer Education (FCE).

How has the past year been for you?

It has been great working with my colleagues in the FCE department. The teachers are all very happy to share ideas and recipes with one another, and we are able to learn from each other at the same time. I would also like to thank our Nutrition and Food Science Lab Technician, Mdm Siah. She helps prepare ingredients and food items for our lessons, and is the one who makes sure our students are never without fresh ingredients!

What made you decide to teach FCE?

I actually teach two subjects: FCE is for Lower Secondary students, while Food and Nutrition (F&N) is for Upper Secondary students who take it as a coursework subject.

I decided to teach FCE because I wanted to teach students something that they could use in the future. I believe that school is not just about learning from the textbook, but about learning things that are useful throughout one's life. Cooking is one of these.

I also try to inculcate values in students during my lessons, such as our school values of PRIDE, the 3 Rs (Reduce, Reuse, Recycle), and not wasting our planet's resources. We only have one Earth, and we should learn to look after it. Budgeting is also an oft-overlooked skill that they have to learn so that they will not waste money on frivolous things.

What are some of your most memorable moments as a teacher?

There are many challenges to being a teacher, and I am sure you will agree! Students tend to be playful, and they also like to eat, so it should come as no surprise that students will try to eat during my lesson! Most of the time, the food is already washed and prepared for cooking, but that doesn't mean it's safe to eat. I will always try to stop them, especially when they try to eat raw food.

During one F&N lesson, I was teaching the students how to bake apple crumble. Each student was to be given one apple to use for their dish. However, halfway through the lesson, I realised that one apple was missing! It turned out that one of my students had taken the apple and started eating it before we started preparing our apple crumble.

Instead of just lecturing him for eating the apple, I used the moment to teach the class that one should not simply take things without asking, because sometimes there will be consequences – in this case, we might not have enough apples for everyone. Then I gave him a new apple to use for his crumble.

All in all, I believe I am here for a purpose, and that purpose is to educate students. This includes teaching them the proper values. I try to capture teachable moments like the one I just talked about, and use them as lessons that the students benefit from.

That sounds very inspiring, Mrs Quek. Thank you for the interview!

Thank you!

Mrs Quek-Chang Way Lie



Interview with Mdm Tan Swee Guek

Mrs Tan Swee Guek has been teaching in Jurongville Secondary School since 1998. Prior to that, she was teaching in CHIJ St. Nicholas Girls' School from 1980 to 1986 and St. Teresa High School from 1987 to 1997. She has officially retired from the Education Service on 19 August this year.

Hi Mdm Tan, let's start with a little introduction about yourself. Which subject(s) do you teach?

I teach History and Social Studies.

How long have you been teaching?

I started teaching in 1979, so it has been 40 years!

What are some of your most memorable moments as a teacher? You can share 2–3 memories with us.

I remember two Secondary 1 girls whom I taught when I was still teaching at St. Nicholas Girls' School. They usually couldn't keep still in class, and I had to scold them quite a bit when I was their teacher. However, I received a surprise visit from them when they were in Secondary 3—this was after I had already left the school and moved to another! They had somehow found my home address and decided to pay me a visit.

When they received their 'O'-Level results a couple years later, they paid me another visit to let me know their results. I was touched by this gesture. Till this day, we still keep in touch—we would have dinner together once a year, usually during my birthday month.

Another exceptionally strong memory was of a boy who wasn't interested in studying but wanted to be a hairstylist. After much thought on how to motivate him, I decided to make a promise to him that if he studied for his exams, I would help set up an opportunity for him with my hairdresser. After his final examinations, he did an apprenticeship with the hairstylist and was very well-behaved and received much praise for his work ethics during the stint. He took up a hairdressing course thereafter and some years later, another ex-student passed me his name card—he had become a hairstylist!

What kept you going for so long as a teacher? This is something we are all curious to find out more about!

Hmmm... what kept me going for so long? It is the belief that what you do would benefit the students—it would help them achieve their potential, and be able to move on to the next stage of their lives. It is also a realisation that I had quite early in my career: the great impact that you can have on your students—with a kind word or deed.

Last but not least, what is one wish you have for Jurongville students (or the school)?

My hope is for the school to evolve and keep up with the times, specifically to help the students develop their potential holistically, whether it be in academic learning or other areas of interest, so that they grow up to be useful, contributing citizens of Singapore.

Thank you, Mdm Tan, for agreeing to this interview and for being such an inspiration to us!

Mdm Tan Swee Guek



Interview with Mr Patrick Tang

Mr Patrick Tang is the Operation Manager of Jurongville Secondary School, and has been working here since 2011. Prior to that, he worked as a police officer for 35 years, from 1975 to 2010.

Good morning, Mr Tang. Could you give us a short introduction of yourself?

Hi, I'm Mr Patrick Tang, Operation Manager in the school. Aside from taking care of the school facilities, I also support the school in enhancing student discipline.

Were you always working at Jurongville Secondary School?

I didn't start working at JVSS until September 2011. During those days, the school was undergoing upgrading works, so we were temporarily located at Boon Lay Secondary School. Before that, I was actually serving in the Singapore Police Force (SPF), where I worked for 35 years.

That sounds interesting. What did you do as a police officer?

I had many different roles as a police officer. After being stationed at a Neighbourhood Police Post, I was put in charge of organising various activities for at-risk youths. We made sure to always keep them occupied! I remember that we used to have frequent Taekwondo sessions, as well as a wide range of other sports to engage the youths. So long as they were interested, we would try our best to cater to their interests.

Sounds like you really wore many different hats as a police officer!

Yes! For a few years, I even had the chance to go overseas as a member of the United Nations Peacekeeping Force. I went to places such as Cambodia, East Timor, and Iraq to help people from these countries recover after the war.

You really did have a long and storied career as a police officer. What made you decide to change professions?

My friends who were in the service at the time recommended me this job as I was aged 55 at the time, and thinking of retiring from the SPF. When I thought about it, I realised it would be a good idea as I had past experience working with youths, so I decided to work in schools.

In what way is your current role similar to what you used to do as a police officer?

There is the discipline part, which is similar to what I used to do. At first, I was a lot more authoritative because that was how I used to train police recruits! But over time, I learned to adapt to the students' needs by taking a more personable approach with them. Each student is different so I have to try a variety of different ways to get them to open up and change for the better.

Most of all I learned that I have to handle every situation with tact, as some students might have difficult personal issues that have to be addressed. I usually try to find the right time and the right place to engage them in conversation.

That sounds like hard work.

Well, it's rewarding too. I experienced some very memorable episodes with students who had graduated when they came back for alumni events. Many of them actually remembered me and came up to apologise for their past behaviour! I feel that many of them have matured a lot as they get older, and as they mature, they are able to reflect on their past mistakes and learn from them.

That's really heart-warming. Do you have any advice you'd like to give the students?

Yes. Coming to school to learn doesn't just mean learning from a book. You learn how to be a good person, and learn moral values.

Yes, school definitely can be a good place for many different types of learning. Thank you for taking the time to speak to us today, Mr Tang. See you around!

No problem. See you!

Mr Tang Siew Hoong Patrick



Interview with Tan Wen Guey (Class 4N1)

Wen Guey was diagnosed with an eye condition known as cone-rod dystrophy when he was nine years old. It is a progressive condition whereby his eyesight may or may not deteriorate as he grows older. Glasses do not provide adequate help for his daily activities in school and hence he uses two types of assistive devices to magnify his reading materials. Fatigue can set in easily, but Wen Guey has persevered on as he believes in always giving his best in whatever he does—be it in his academics or CCA.

Hi Wen Guey! Thank you for talking to us today. Could you tell us more about yourself?

Hi everyone, I'm Tan Wen Guey from class 4N1. I'm taking the 'N' Level examinations this year, and I also used to be a member of the Concert Band. In my free time, I like playing games or reading books. I love fantasy and science fiction books, and the Harry Potter series is one of my favourites!

Sounds like fun! How has the preparation for the 'N' Level examinations been so far?

Well, it has been very similar to the Primary School Leaving Examinations (PSLE) that I took in primary school. It's just on a much bigger scale as there are more subjects and topics to study for.

To manage, I try to read up on the topic first, and listen to the teacher attentively while in class. After that, I return home and read up on the topic again to refresh my memory. I always go through my notes to revise what I have learnt for the day or for the week, and whenever I hear something I do not understand in class, I will go up to the teacher after class to clarify things I have not understood. My teachers have been very helpful and I have learnt to overcome my shyness this way as well!

Did you have any challenges preparing for the examinations?

In general, I am unable to see what is written on the board, so I will normally ask my classmates if I can borrow their notes to copy. So far they have been very accommodating! If there is something I don't understand, I can always ask the teacher.

In my day-to-day life, I sometimes find it hard to interact with people as I cannot make out faces. I can remember voices very well, though, so I always know when I've spoken to someone before.

That's interesting! Would you say your sense of hearing is very sensitive?

Yes, definitely. I am more sensitive to the sounds around me, and can hear things in class from quite far away.

Let's talk about your plans for the future. Where are you hoping to go after the 'N' Level examinations?

I really want to go to a polytechnic, to do a course related to Music or Business. I like music a lot, and I used to play percussion for the Concert Band. I'm currently able to play the drums and cymbals. However, to get into the course of my choice, I have to do well in my exams first! So I'm focusing on that right now and hopefully, I'll be able to attain my goals.

Wow, you are very dedicated and motivated! Any words of advice for your peers and juniors?

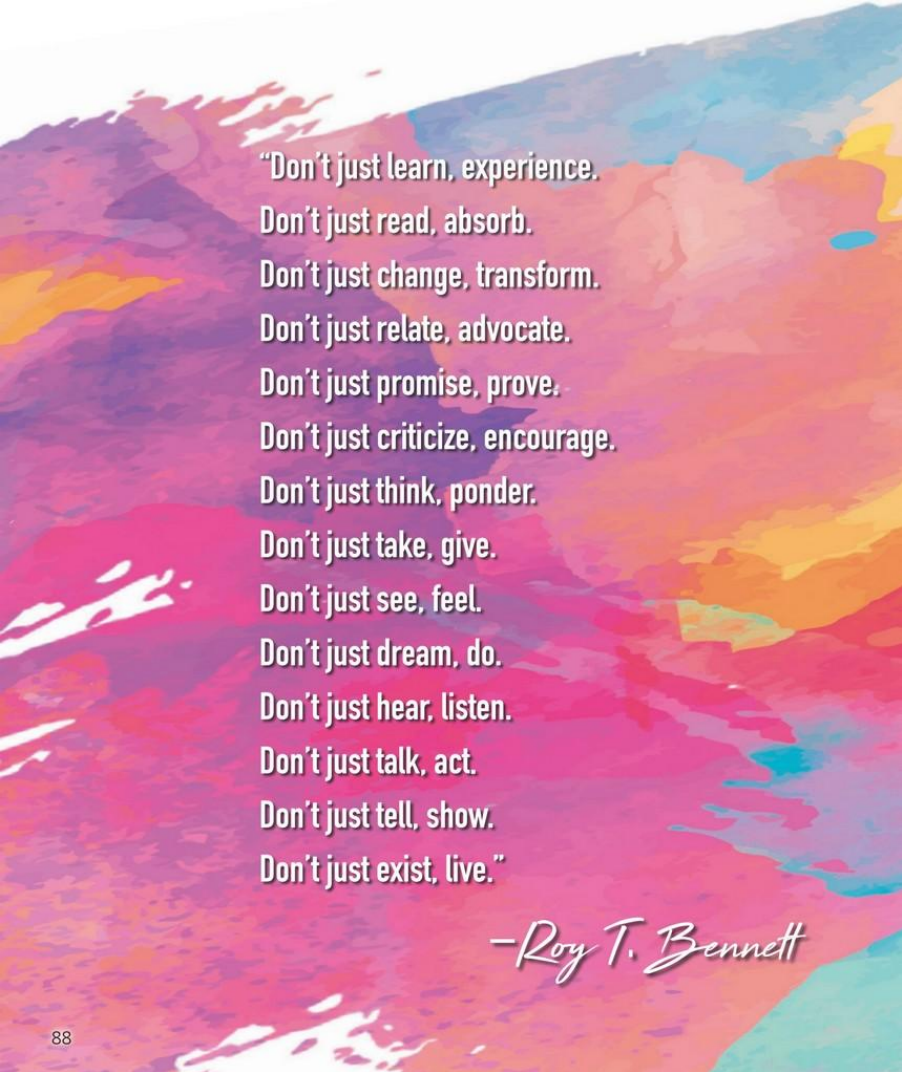
If you want to do well, don't just depend on memorising content. Be more proactive! Make sure you understand what you are studying. If you can't remember something during an examination, don't panic. Skip the question and come back to it later.

That's great advice. A lot of students tend to become flustered during exams so your advice will surely help! Thank you for talking to us today, Wen Guey.

Thank you!

Tan Wen Guey





“Don’t just learn, experience.
Don’t just read, absorb.
Don’t just change, transform.
Don’t just relate, advocate.
Don’t just promise, prove.
Don’t just criticize, encourage.
Don’t just think, ponder.
Don’t just take, give.
Don’t just see, feel.
Don’t just dream, do.
Don’t just hear, listen.
Don’t just talk, act.
Don’t just tell, show.
Don’t just exist, live.”

—Roy T. Bennett

Section 5: Our Events



Orientation & CCA Fair

Welcoming Our Secondary One Students

On 2 January 2019, the student councillors held the annual Secondary One Orientation.

Ignite the Fire In You

The Secondary One Orientation was planned and organised by the Student Executive Council members. The planning for the event started in August 2018 to ensure that the activities would be engaging and meaningful. The objective of the event was to help the Secondary One students who were new to the school environment to transit smoothly to secondary school life, and bond with their new classmates and class mentors. The theme of this year's camp was 'ignite the Fire in You'. The student leaders selected this theme as they wanted to motivate the Secondary One cohort to embrace the new people in their lives—their teachers and classmates. The orientation programme also provided the opportunity to forge friendships between classmates and was a chance for students to get to know their class mentors in a fun way. The Secondary One students also got to understand the new phase of school life better through talks that shared with them tips on transitioning to secondary school life.

Gearing Up for the CCA Fair

On 4 January 2019, all the Co-Curricular Activities (CCA) groups set up booths promoting their CCAs to attract the Secondary One students to join them. The Secondary One students as well as the various CCA group representatives had a wonderful time. It was also an engagement day for parents as the parents were invited to join their child for the CCA fair as well as to have a better understanding of the co-curriculum experience their child would have in secondary school.

The highlight of the three-day orientation event was the campfire during which all the Secondary One classes had to perform a special item. Despite feeling nervous, they showed courage by stepping up and giving their all for the performance. Their parents were also there to support their children and had a glimpse of what their child enjoyed and had gone through the past few days of orientation. There was much laughter heard around the campfire and that made all the hard work worthwhile. The camp ended with a prize presentation for the best performances during the campfire. A fellow student councillor told us, "Although not every class won a prize, they were all winners."

"I felt glad that they tried the pioneering structure—a playground—because this was their first time trying out new stuff. Maybe the experience can influence them to join Scouts and learn to acquire the skills in building such a structure," said Muhd Aniq Amsyar, a Scout from 3N4.

By Gangaraju Vivek (3E2) & Eng Li Yan (3N2)





Project Love

At the start of the year in collaboration with Jurong Central PA and Loving Heart, students were involved in Project Love which aims to bring people of different ages and races together for a common cause to touch and improve the lives of disadvantaged families.

The Gift of Giving

To bring cheer to these households during the Chinese New Year season, students donated food items to put together two hampers a class. They brought packets of rice, instant noodles, canned food, toothpastes, and other daily necessities to fill up their hampers. Putting their leadership skills in action, they learned to plan and coordinate to ensure that they would be able to deliver the hampers promptly. They also exercised care to ensure that the food items donated were halal certified. All the hampers were then decorated with cards bearing inspirational quotes and well-wishes.

On 2 February 2019, just a few days before the much anticipated Chinese New Year, 58 students—19 from 4TA and 39 from 4T1 distributed 49 beautifully-packed hampers in Jurong. Displaying empathy and perseverance, our students together with the other volunteers, earnestly distributed the packed hampers to the beneficiaries on the distribution day. Mr Ang Wei Neng, Member of Parliament in Jurong GRC, made the project even more memorable when he joined in the occasion to distribute the hampers.

By Keerthana DIO Mutharasu & Jaaiswarya Lakshmi Suriyah (2E2)



Lighting Up the Lunar New Year

On 4 February 2019, the Chinese New Year Concert had an exciting start when the school leaders and guests were welcomed by a rousing lion dance performance by members of the International Dance Club.

The audience was then treated to the harmonious sounds of the different traditional Chinese instruments performed by the Chinese Orchestra and the Guzheng Ensemble.

Our international dance members also amazed us with their graceful and synchronised dance moves in a second performance. This was followed by a magic show and we were awed by the illusions put up by the magician. It was great to see how expertly the magician impressed the huge crowd!

Short quizzes on the customs associated with Chinese New Year were interspersed throughout the concert. This allowed the students to expand their knowledge of the Chinese culture. The students' enthusiasm was evident as many raised their hands to answer the questions in the hope of winning a prize.

To end off the memorable occasion, the choir led the school in singing a much-loved Chinese New Year song <贺新年>. Everyone enjoyed the concert very much and appreciated all the performances.

By Nurul Badrina Binte Hamizan (3E2) & Lim Zheng Xiang (3E2)



JVS Annual Run

On 22 February 2019, Jurongville Secondary School gathered as one family at Jurong Central Park for the school's Annual Run. Parents and students alike donned their running gear for an end-of-term event that offered both recreation and competition.

JV-nites found the surroundings clean, pleasant and serene. This contributed to a relaxed and carnival-like atmosphere, as parents and students enthusiastically traversed one of two different routes marked out for lower and Upper Secondary students respectively. While many took the occasion as an opportunity to enjoy a fun and leisurely workout, others blazed through their respective courses to complete the run in very enviable time.

On that day, members of our uniformed groups volunteered for duties such as water distribution, road marshalling, and first-aid. Abdul Hannan bin Abdul Halim, an NCC member from class 3E2, told us, "I was standing at a three-way junction. People sometimes don't know which way to take to the finish line, so if I was not there, they would not have known which way to take. When runners passed by, we gave them moral support to keep them going by cheering them on."

After the run, the Batucada members put up a wonderful performance for everyone. One of the performers, Nur Amirah Izzati (3E2), told us, "It is important for us to interact with the crowds and to ensure they have a good time. This way, everyone will enjoy themselves and have fun."

The day's event came to a close with a prize presentation ceremony and a speech by our principal, Mr Chan Yew Wooi, who congratulated those in the top fifteen places from each category and celebrated the school's spirit of sportsmanship. He also presented a token of appreciation to the Guest-of-Honour Mr Cheong Yew Wah, Vice-Chairman of the School Advisory Committee (SAC).

As the buzz of energy, zest, laughter and excitement faded away, the Annual Run came to a close, leaving only fond memories in the minds and hearts of students.

By Gangaraju Vivek (3E2) & Lim Zheng Xiang (3E2)





Speech and Prize-Giving Day

'Together as One' was the theme of this year's Speech and Prize-Giving Day which took place on 26 April 2019. This theme is especially meaningful as we celebrated our first year as a merged school, and it is a reminder to all of us that when we work together in harmony, with a shared sense of purpose, we will grow from strength to strength.

Jurongville was delighted to host Mr Ang Wei Neng, Advisor to Jurong Central Grassroots Organisations, as our distinguished Guest-of-Honour. Mr Ang is well-known in the community as the Advisor to the Jurong Central Grassroots Organisations. Besides that, Mr Ang is also the Chairman of Jurong-Clementi Town Council and the CEO of ComfortDelgro Taxi. From his wealth of experience and knowledge, he was able to share with the audience the changes that were happening in the workforce and the skills necessary to be future-ready.

The student performers gave their best after months of rehearsals. The Concert Band, Chinese Orchestra, International Dance and Batucada entertained the audience with delightful tunes and well-coordinated movements. Finally, to round off the event, all performers came together for the finale and gave a rousing rendition of the school song.

After the celebrations in the hall, Mr Ang and some of the guests were invited to the library for the launch of 'Our Story', a new heritage gallery that chronicles the history of two schools—Hong Kah Secondary School and Jurongville Secondary School. This launch was a fitting end to our inaugural Speech Day as a new school, and encapsulated the celebratory atmosphere for staff and students alike.





Racial Harmony Day

On 19 July 2019, JVS commemorated Racial Harmony Day with a series of varied and interesting activities. The day started with many of our students dressed in ethnic costumes and taking photographs with their classmates and friends. Even our teachers joined in! This helped greatly in broadening the students' awareness of the wide range of ethnicities in Singapore. The day ended with an assembly programme where the National Heritage Board gave an enlightening presentation on the architectural contributions by our pioneers, with influences from a multitude of different cultures. More importantly, students were reminded that each and every one of us has a part to play to ensure racial and religious harmony in Singapore, and that they should cherish the continuing peace and harmony in Singapore.

Additionally, in support of the Singapore Bicentennial, students also learned about the contributions made by many of our pioneers. During their CCE lessons, the Lower Secondary students went on to write about the things they were grateful for in Singapore while the Upper Secondary students worked at deconstructing the various racial stereotypes that exist in Singapore today. The lessons strengthened students' commitment to safeguard the racial harmony that Singapore has enjoyed so far.



National Day Celebrations

On 8 August 2019, our school celebrated Singapore's 54th birthday. With the school population decked out in red and white, the celebrations kicked off with a parade segment that comprised student representatives from the five Uniformed Groups. After singing the National Anthem and reciting the Pledge with gusto, the parade segment ended with a symbolic presentation of the Singapore Identity Card to ten of our Secondary 3 student representatives.

Next, students and teachers headed to the school hall for the concert segment where the Performing Arts groups collectively showcased their performance pieces revolving around the narrative from the founding of Singapore in the 13th century till the Singapore that we know of today. Not only were the performances enjoyable but they were also educational. The celebrations ended on an emotional high when everyone sang various National Day songs such as this year's theme song, 'Our Singapore', and the crowd favourite, 'Home', in unison.



Teachers' Day Celebrations

On 5 September, Teachers' Day, our JV-nites paid tribute to their teachers. In the weeks leading up to the day itself, students had written personalised notes expressing their appreciation and gratitude to both teachers and non-teaching staff. The notes were then compiled and presented to the teachers that morning as a surprise. Following this, JV-nites had a chance to spend some quality time with their teachers, with many classes throwing parties and playing games of various kinds. A big thank you to the Class Leaders for organising and planning these activities!

The highlight of the day was an entertaining concert in the school hall, followed by a series of performances put together by the student councillors. With a 'Space' theme—taking reference from the dynamic and unique planets that reflect a teacher's role—there was an eclectic blend of entertainment, performance and celebration that produced a truly unique and enjoyable experience for both staff and students.



Teachers' Day Lunch

Following the celebrations in school, our staff attended a Teachers' Day lunch at Regent Hotel. The theme for the lunch was 'Once Upon A Time', and many of our staff members seized the opportunity to deck themselves in an array of dazzling outfits. These included the seven dwarves from Snow White, a fairy godmother, witches and princesses from famous Disney fairy tales, and even rock stars and hippies. It was truly a feast for the eyes!

That afternoon, our teachers also showcased their acting skills. We had our very own production of Ah Long and Ronpunzel, a snippet of three children's stories in one skit, a drama named The Loony Toony Bin, as well as a series of hilarious short videos. It was truly a magical afternoon filled with fun and laughter.



JVS Olympics

"The most important thing in life is not victory but combat; it is not to have vanquished but to have fought well."

-Pierre de Coubertin

The above quote, from the father of the modern Olympic Games, encapsulates the spirit of competition and sportsmanship that permeates the Games. This was the very same spirit embodied by both students and staff at the inaugural Jurongville Olympics, organised by the PE Department, the ALP team, and members of the JVS staff.

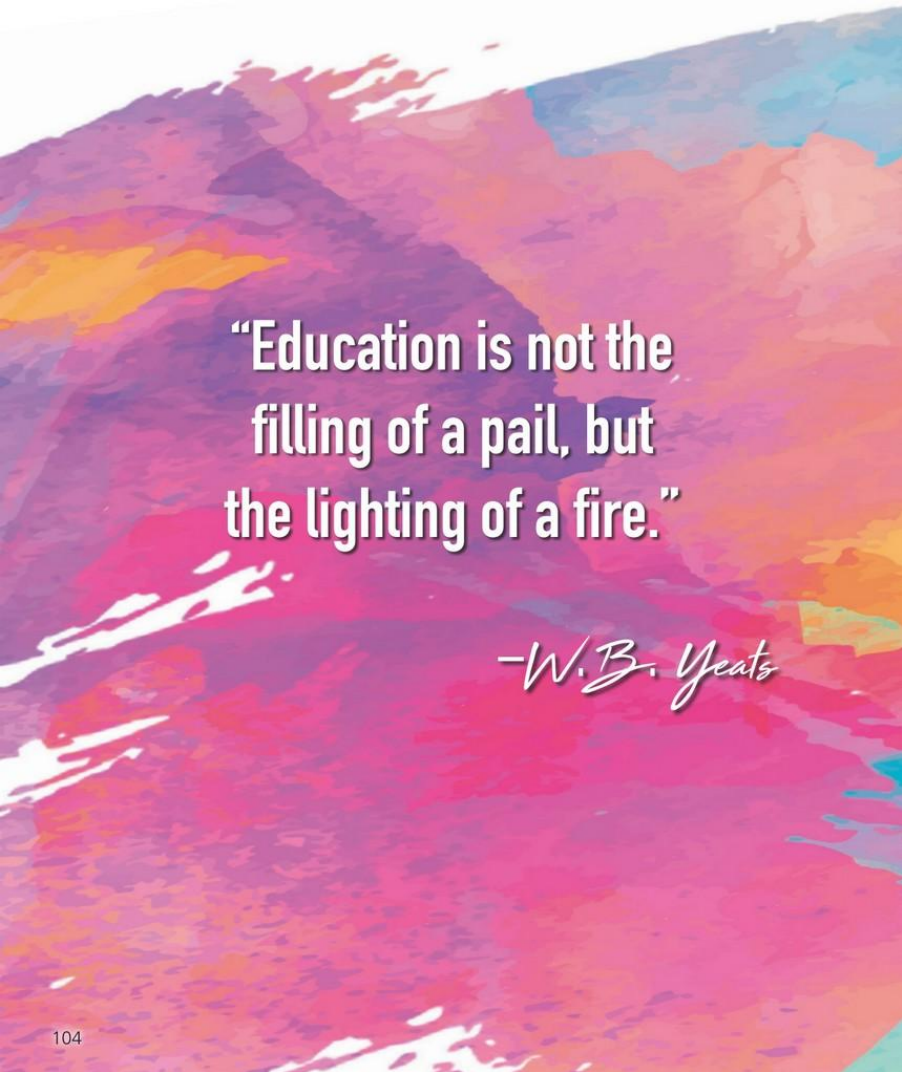
On 22 October 2019, the Secondary One students competed in Tchoukball and Ultimate Frisbee, the Secondary Two students competed in Football and Netball and the Secondary Three students played Ultimate Frisbee and Volleyball in a grueling series of inter-class matches. The games were fast-paced and intense, adding to the electric atmosphere both at Jurong West Stadium and at the school campus. Even the teachers were drawn in and many Class Mentors were seen playing with their classes.

Beyond the competitive arenas, there were opportunities for other students to pursue a healthy lifestyle through fringe events organised by ActiveSg. These students participated in Kampung games or cardiovascular activities like K-Pop Fitness, and the Towel and Pound workouts.

At the end of the day, students were seen congratulating one another and were content with having created wonderful memories together. Sports, truly, brings people from all walks of life together in celebration of the Olympic values of Friendship, Respect and Excellence.







“Education is not the
filling of a pail, but
the lighting of a fire.”

-W.B. Yeats

Section 6: Our Programmes



Applied Learning Programme

Overview of Applied Learning Programme

The school's STEM Applied Learning Programme: Real-World Learning Through Electronics aims to provide every student with the opportunity to learn electronics and apply their learning in real-world settings.

Secondary One students are exposed to the fundamentals of electronics and coding through drone-flying activities and electronics game design using BBC Micro:bit. The Secondary Two students have the chance to work on the BBC Micro:bit and Arduino platforms to design assistive technologies that help the various segments of the community. The prototypes include toys, walking sticks, and an automated lighting system.

Upper Secondary students have the opportunity to specialise in programmes that suit their strengths and interests. These include taking up the O-level applied subject, Electronics, the ITE applied subject, Smart Electrical Technology, or applying for a short-term Advanced Elective Module on electronics offered by one of the polytechnics.

Students with a keen interest in electronics can also represent the school in STEM-related competitions at the national level. This year, we are very proud of our students who showcased their ideas and projects at various platforms including the STEM Shell NXplorers 2019, IDE Maker Competition, and National Robotics Programming Competition.



Sec 1 ALP Project Work

To kick-start the new Secondary 1 ALP Project Work Programme this year, the ALP team revamped the curriculum by incorporating the learning of drone controls into the ALP lessons.

Through the new programme, students learned about the basics of block-coding and its application in drones and microbit. In drone coding, students got a chance to fly and code a Tello drone. They started off with basic manoeuvring tasks to fly the drone to designated locations and through obstacles. They were then taught how to programme the drone to trace patterns and navigate obstacle courses on its own.

In Microbit coding, students learned to create and programme an interactive electronic pet. During the lessons, students learned about the different sensors and outputs. Eventually, they applied these various tools in creating an electronic pet which responds to its surroundings and owner by using the various sensors found in Microbit.

"It's very cool to be able to create my own Electronic Pet!" – James Patrick Gamboa Truong (1T1)

"I find ALP lessons very interesting as I get to learn about technology and coding. I feel that we should have more of these lessons as it let's us think out of the box and use our creativity." – Goh Xuan Da (1N2)



ALP Week

'Let's Play with Electronics!' was the theme for ALP week from 12–19 July. The objectives of the programme are to increase awareness of our Applied Learning Programme and to instil interest in students and staff through engagement in electronics. In line with the objectives, students and staff were immersed in fun and engaging activities during the week.

The week began with an Assembly Programme where secondary 2 and 3 students learnt more about drones. In addition, students had the chance to experience the thrills of being an F1 driver at an F1 exhibition truck. Students also took part in exciting activities like the Drone Challenge, Ozobot and Light Stax Challenge during recess. Students competed to win prizes at all the stations, with the possibility of winning the grand prize of a drone. A photo booth was set up for students to take pictures with friends as mementos.

Secondary 1 to 3 Ambassadors of Citizenship and the Environment (ACE) attended a workshop, facilitated by students from Yishun Innova Junior College (JC), to make a motor car from recycled materials. Through this workshop, our students interacted and learnt much from the JC students.



ALP Talent Development Programme

As part of the ALP Talent Development programme, promising students were selected to represent JVS at various Electronics and STEM competitions this year. Through these competitions, the students experienced the Design Thinking process, from ideation to prototyping. They apply what they have learnt in ALP lessons to develop purposeful products that can benefit the community. Some of their products include an elderly fall-detector, a smart medicine box, a smart staffroom door, and an energy-saving classroom. Many of these students have done our school proud by impressing the judges and winning top prizes.

"It is definitely an enriching experience for me as I've had the opportunity to create something unique. My group and I were satisfied that our project is able to benefit the society at large." – Nuryn Fatini, IDE Maker Competition 2019 (Champion)

"Winning first place certainly feels good and I am proud of what I have done along with my group and the teachers who mentored us. I have learnt that staying true to whatever you are doing is indeed the key to accomplishing whatever you want." – Ang Wei Xiang, National Robotics Programming Competition 2019 (Most Innovative Solution – First Place)



Tamagotchi Workshop

As part of Staff Learning Day, the ALP team ran a DIY Tamagotchi Workshop where the teachers learnt to build their own electronic pet using the Micro:bit microcontroller. The teachers learned about the basics of coding and programmed their electronic pets to respond to their owners. Through this meaningful hands-on activity, our teachers got to experience the ALP lessons that our students go through and learn more about the electronics that we use in our everyday lives.



ALP Community Outreach

Community Outreach (Mizuho Bank)

Student Electronic Ambassadors were tasked to facilitate the electronics-related workshop for Mizuho Bank staff on 25 July. The workshop taught the staff to create their own night glowing terrarium. The students assisted the staff in building the electronics circuit which involved the Light Dependent Resistor (LDR), allowing the terrarium to glow in the dark.

Community Outreach (PSG Workshop)

On 3 August, the Jurongville Parents Support Group (PSG) had a great time making a night glowing terrarium with their children. This event was organised by the PSG in collaboration with the ALP team. The parents also learnt how the various electronics components work during the session.

Community Outreach (NDP)

This year, our school was invited by the Jurong Central Citizen Consultative Committee to be part of their National Day Carnival for the Jurong West community. The full-day event was held on 3 August.

Some of our Electronic Ambassadors and the Gear Up team set up a game booth on the Ozone Bot Challenge based on our National Day theme. Specially-designed National Day key chains were given out as prizes for members of the community who successfully completed the challenge.



Learning for Life Programme

Jurongville Secondary School's Learning for Life Programme (LLP) centres on the theme of 'Sports for Life' and takes a holistic approach to character-building through sports. The curriculum is defined as two distinct segments, namely Sports Exposure and Sports Empowerment and Excellence. Sports Exposure provides developmental opportunities for all students, while Sports Empowerment and Excellence provides targeted opportunities for selected students to further pursue their interest in sports.

The programme aims to inculcate values such as perseverance, respect, integrity, discipline, and empathy in students as well as imbue in them the skills of team-building, event management, refereeing and umpiring, injury prevention, and cognitive development. The LLP also includes sports science subjects such as Sport Psychology and Motivation so as to better equip JV-nites with the necessary knowledge on self-management and achieving sporting excellence.

Some of this year's LLP highlights included students attending the Leaders Through Sport training camp organised by Sport Singapore, and the JVS Sports Carnival for Primary 6 students who are potential DSA applicants. In addition, selected students from the sports Co-Curricular Activities (CCAs) also attended refereeing and umpiring workshops that were conducted in collaboration with the National Sports Associations. This allowed the students to gain a deeper understanding of the rules for their respective sports and knowledge of refereeing and umpiring.





Gear Up Programme

The Gear Up programme in Jurongville Secondary School comprises the former ASE and TOP programmes. TOP is now known as the E3 programme and aims at engaging our students to

- be more aware of their own strengths so that they can be motivated to strive for stronger performance in learning, and
- be enlightened and equipped with strategies of effective time management so as to be able to set realistic goals for themselves.

ASE is also now known as SOAR which is a Student Centre leadership programme targeted at Secondary 2 students where they learn to

- know their Strengths
- care for Others
- explore their Aspirations, and
- succeed with awesome Results.

As part of leadership development, potential student leaders are attached to a Teacher Mentor and also work with a Youth Worker, whom they meet every Thursday. The leadership programme allows them to understand themselves better and learn to work with others. SOAR also provides the students with opportunities to serve the community, such as working with the Jurong CCC for the National Day Carnival, and a service learning project via the 'YEAH Kids' Programme.





Sports and Cultural Immersion Trip to Kuala Lumpur, Malaysia

A group of 65 students, 8 teachers and 1 coach travelled to Kuala Lumpur for a Sports and Cultural Immersion Trip from 15 to 18 March 2019. This trip was organised for deserving athletes who had contributed much in the area of sports and for those who held leadership roles. Students and teachers alike were excited as this marked the school's maiden trip for 2019 as a merged school.

The trip aimed to nurture world-ready students with the passion to learn, lead and serve. It also aimed to provide an opportunity for student athletes to learn and work together as a team, to interact and learn from student athletes from a different country and culture. In addition, it served to inculcate independence and develop leadership competencies.

Coming from different athletic backgrounds, the whole entourage forged stronger bonds and promoted sportsmanship when they met their counterparts from Kuala Lumpur, Malaysia. Under the HOD's leadership and guidance, the trip was a memorable one as the students realised how important it was to connect with others beyond Singapore and the importance of being good ambassadors not only for their school but also for Singapore.





Overseas Service Learning Trip to Chiang Mai

At Jurongville Secondary School, we seek to nurture our students to be world-ready with the passion to lead and serve through the provision of opportunities to perform meaningful community service. This is carried out at the Upper Secondary levels through the Service Learning Programme where students are equipped and empowered to explore, identify and serve real community needs.

This year, a group of 23 Secondary Three students embarked on a 6D5N Overseas Service Learning trip to Chiang Mai, Thailand, from 23 to 28 June 2019.

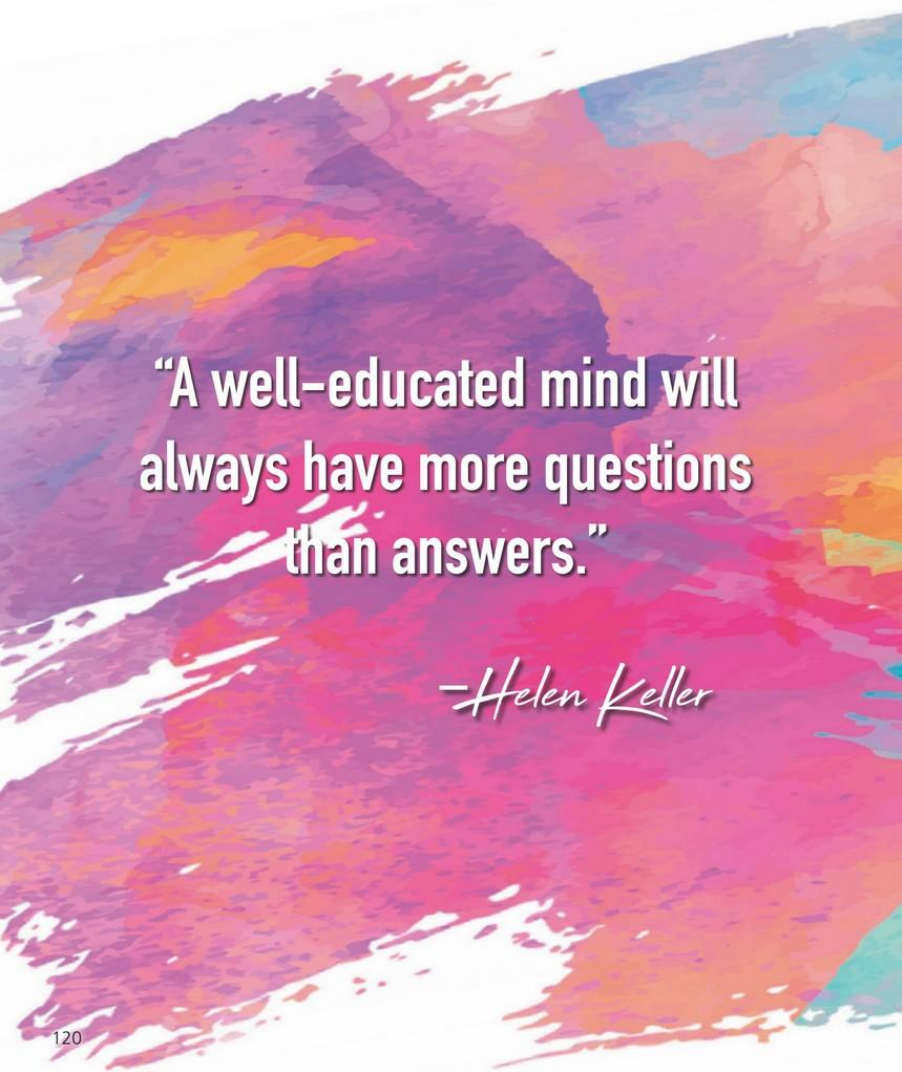
The students went through a few weeks of preparation before the trip. This included training sessions where they learned about communication, planning and leadership skills. They also bonded as a team through planning and organising fund-raising projects and a local service learning project with Willing Hearts.

Our students experienced teaching English, Mathematics and Science to all Primary 1 to 6 students at Ba Mae Sa School. At the same time, the students were challenged to repaint the school's dilapidated basketball court. Through these activities, our students developed greater compassion and perseverance to overcome challenges in an unfamiliar environment. Additionally, the interaction with the locals allowed the students to appreciate another country's culture and to be more contented with what they have at home.

All in all, the students have done the school proud by going Beyond Self in serving the local and overseas communities. In the process, they learned new knowledge and picked up new skills to be active citizens of character.







**“A well-educated mind will
always have more questions
than answers.”**

-Helen Keller

Section 7: Our Partners



Alumni Activities

2019 has been a unique year for the Alumni Committee as this marks the first year of merger between Jurongville Secondary School and the former Hong Kah Secondary School. The former students of both schools have formally come together on several occasions this year.

Our committed alumni continue to serve the school in various ways. For instance, they have helped with the organisation of the level camps and Co-Curricular Activity training sessions. Several members of the alumni have also returned on various occasions to share their experiences. For example, one of them shared about National Service with the Secondary 4 students. It was heartening to see these former students from both schools coming together to form new bonds and forge a common identity for the newly-merged school.

The highlight of our engagement with the Alumni this year was the Mid-Autumn Festival held on 4 September 2019. More than 250 former students and staff from Jurongville Secondary School and the former Hong Kah Secondary School returned to reconnect with one another over food, karaoke, and the making of lanterns.

The school looks forward to an even closer partnership with our alumni in the coming years!



Fuzoku Junior High School Visit

On 26 July 2019, a group of 15 Secondary 2 students played hosts to our Japanese friends from Fuzoku Junior High School. The students welcomed their counterparts with big smiles and friendly handshakes and led our Japanese friends to attend our school's flag-raising ceremony at the parade square.

School leaders from both schools took turns to share their appreciation and gratitude to each other on stage. After a photo-taking session, they made their way to the AVA room where student representatives from both schools shared about their respective schools. The Japanese students enjoyed our school's Applied Learning Programme where they had the chance to try out the use of Microbits as well as flying a drone. It was definitely an unforgettable experience for them!

However, the most memorable experience for both groups of students would be during our school's Racial Harmony assembly programme when they dressed up in the traditional Japanese attire, Yukata, on stage. The Japanese students also shared more about their culture with the rest of the student body. It was a great cross-cultural learning experience for everyone involved.



Parent Support Group Activities

Parents joined the school for the first Fitness Run at Jurong Central Park on 22 February 2019. Other activities for the year included talks organised for parents and the year saw five talks organised for them. In Semester 2, three talks were carried out based on the Positive Parenting Programme (Triple P Programme). A dialogue session was also arranged between the School Leaders and parents, where they discussed effective parenting strategies. Furthermore, on 27 July, there was a bowling session for fathers and their children, and on 3 August, the Applied Learning Programme (ALP) teachers conducted a terrarium-making activity for parents and their children. Parents, with the help of the ALP team and Electronic Ambassadors, learned how to make a circuit board which lit up their terrarium.





Koishikawa Secondary School Visit

On 13 February 2019, students of 3E1 played hosts to our Japanese friends from Koishikawa Secondary Education School. The students welcomed their counterparts with big smiles and loud cheers. Students from both schools were elated to meet one another. After a photo-taking session, they made their way to the AVA room where student representatives from both schools spoke about their school, and provided snap shots of each other's country. To share more about our culture and to get to know our Japanese friends better, our students introduced Singapore's traditional games to them and had a lot of fun in the process.

Forging Strong Relationships

The Japanese students enjoyed the traditional games and liked walking around the school. "It's different and big," said Suzuki Masaya about our premises. Not only did they enjoy walking around the school, they also enjoyed their lunch. This is because they have never tasted noodles the way we cook it here. Of course, it was a new experience for them.

Su Su, a student from 3E1, shared that she was nervous at first as it was her first time interacting with someone from Japan. However, she found them approachable and friendly. She said that she definitely enjoyed talking to them and learning new things from them including the focus and priorities of the Japanese national budget.

"I like 5 stones the most as it's very fun and engaging. However, I found it difficult to clear the stages as it got tougher and tougher at each level. Despite the difficulty level, I managed to clear the stages with the help of my buddy, Rui Ting," said Yona Yuna, student of Koishikawa Secondary Education School.

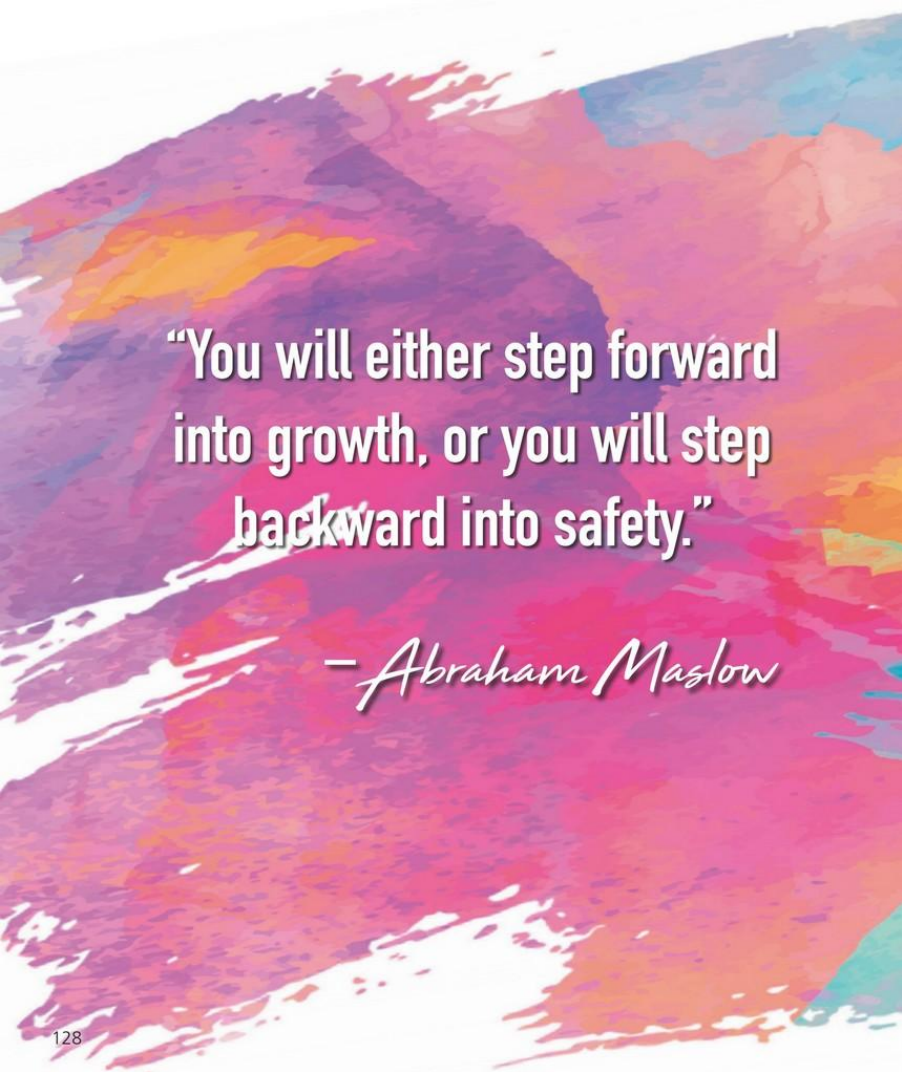
Mr Andy Lim, teacher-in-charge of the hosting programme, was pleased that the 3E1 students were very prompt and were friendly hosts to our guests. He commended the emcees for putting in a lot of effort to prepare for the visit. He also mentioned that the hosting experience offered the students a learning opportunity beyond what books can offer. The students were glad that they were given the chance to play host.

The class went through some challenges but they overcame them steadily and surely, and made some new Japanese friends.

By Shanice Tamilvanan (3E1) & Udhayakumar Karunya (3E1)







**“You will either step forward
into growth, or you will step
backward into safety.”**

— Abraham Maslow

Section 8: Our Growth



Staff Day 1

The aim of Jurongville's Staff Days is to allow our staff to build stronger bonds with one another through the learning of new sports and skills.

It's Always Better When We're Together

On 28 February, the staff of Jurongville Secondary School (JVS) gathered for an afternoon of fun and games. Both the teaching and non-teaching staff were split into teams to take part in the station games. In the first round, we played Minute-to-Win-It station games where we would see groups trying to shoot down opponents' tower structures using Nerf guns, or frantically spraying water at balloons to keep them up in the air. It was a great warm-up session for us to get to know our colleagues better and foster better team dynamics.

In the second round, teams moved on to play ball games such as Goal Ball, Kin Ball and Human Foosball. It was a nice change seeing our colleagues in an informal setting, going all out to score for their teams. Teams discussed the different roles each member could play during the games, as well as various strategies that would help them attain victory.

The afternoon was well-spent building stronger relationships amongst the staff of JVS. It was indeed heart-warming seeing all of us united, working together as one!





Staff Day 2

On Staff Day 2, the JVS staff had a fun and enriching time learning new skills from our very own talented colleagues!

Workshop	Teacher IC
Introduction to Hip-Hop	Mr Ng Aik Song
Balloon Twisting	Mr Wong Chun Kiat
Pizza Making	Mr Daniel Chiam
Fun with Electronics	Mr Yeap Ping Lin, Mr Stanley Tan, Mr Desmond Chia
Art Jamming	Mr Lawrence Che, Mrs Chan Lay Yean, Ms Gladys Zhang
Video Making	Mr Tan Chong Chay

We got the chance to try our hands at different activities that many of us had never attempted before, and had a great time at each and every workshop. Some of us even brought home our very own self-crafted souvenirs, while others took away valuable skills and experience in various fields of learning.





Creating Our Shared Vision

The school vision statement describes the school community we aspire to be. Throughout the year, our staff came together to share our personal hopes and ambitions for our newly-merged school. Through this process, school leaders, key personnel, teachers and our administrative staff realised that we had much in common. We also grew to understand each other better as a result of the interaction.

After several invigorating conversations, we arrived at a school vision that captured our hearts and minds: A vibrant and nurturing community of passionate and resilient learners!



Section 9: Our PRIDE



Boys' Brigade

Company Sergeant-Major: Rifqi Khuzairi bin Musa

The 86th Boys' Brigade is committed to nurturing our Boys to serve and lead. Every year, they are given opportunities to organise several camps such as the Induction, Adventure and Leadership camps, as well as to be involved in various Values-in-Action projects such as BB Week, BB Cares and the BB Share-a-Gift Project.

Moreover, selected Boys participate in the Adventure Quest and Character Quest competitions organised by BB HQ, where they undergo intensive mental and physical training prior to the competitions.

The 86th Boys' Brigade has attained the JM Fraser Silver Award for 2018 and this could not have been possible without the commitment and dedication of our teachers and officers, who played an important role in the development of our Boys. We hope that our Boys will eventually grow to be men with obedience, reverence, self-respect and discipline.



Girl Guides

Company Leader: Ng Choi Yin
Assistant Company Leader: Jalina Chuang Tze Na

'Once a Guide, always a Guide.' Being a Girl Guide at Jurongville starts one off on an exciting and meaningful journey as she embarks on a structured, all-rounded programme. When a student is enrolled as a Guide, she has to recite the Promise, the Motto, and the Laws, abiding by the various Guiding principles which will lead her towards becoming a disciplined and resourceful individual.

A Guide engages in core activities such as drills practice, camp craft, the 5-point programme, badge work, and also other activities such as national, HQ or division-level events, workshops, and competitions. As the girls go through these myriad learning experiences together, they emerge skilled and strong, bonded in a unique sisterhood.

2019 began as an eventful year for the Guides, as we were invited to perform at the Opening Ceremony of the World Thinking Day (WTD) Celebration: Girls Leading Change. Continuing with our aim of girls making a positive impact on the world, the Guides were also involved in storytelling-and-craft sessions at the Jurong West Public Library, and conducted the bi-annual series of Free Being Me sessions—an international collaborative project between Girl Guides Singapore and Dove promoting body confidence.



FESTIVE PLAZA



National Cadet Corps

Unit Sergeant-Major: Abdul Hannan bin Abdul Halim
Assistant Sergeant-Major: Muhammad Hafizhafri bin Rahman

The National Cadet Corps (NCC) aims to nurture extraordinary youth leaders and develop cadets into committed citizens through fun, adventurous and military-related activities.

As part of the Cadet Strong framework, cadets are trained to develop a resilient mind through various NCC events such as the annual Freestyle Exhibition Drill and the Orienteering Competition. They persevered through rigorous trainings and overcame setbacks, thus learning the important values of discipline and teamwork.

The cadets also gamely participated in the NCC Fitness Challenge designed to help students develop a fit body. In completing various obstacle courses, cadets understood the importance of staying in shape and taking ownership of their own physical fitness.

The unit also embarked on a learning journey to the Battlefield Trail at the Civic District as well as the Navy Open House. These activities ensured that every cadet develops a committed heart with a strong sense of purpose to serve their unit, school and nation.

To serve with pride and dedication, NCC!



National Police Cadet Corps

Chairperson: Nur Nayli Batrisyia Binte Sufri

Vice-Chairperson: Nur Fazillah Bte Rosli

NPCC, the only uniformed youth organisation affiliated with the Singapore Police Force, provides our cadets with unique opportunities to gain exposure and familiarity with Singapore's crime prevention efforts. Through a myriad of activities and competitions organised by NPCC HQ and police establishments, values such as discipline, integrity, resourcefulness, and civic-consciousness are inculcated in our cadets.

NPCC training comprises a multitude of interesting and engaging programmes. This year, our cadets participated in the NPCC Annual Parade, the Police Day Parade, the National Day Parade, and the Inter-unit Drill Competition. They also attended an enrichment course in Archery and attained 1 Star Kayaking Certification. Our Sec 3 cadets were also involved in the pilot run of the Cybercrime Prevention Programme.

Our NPCC unit is proud to have attained Silver for the Unit Overall Proficiency Award. This would not have been possible without the commitment and dedication of our Teacher Officers and Cadet Leader volunteers, who have played a key role in developing our cadets into civic-minded and disciplined young adults.



Scouts

Troop Leader: Aniq Amsyar bin Mokhtar

Patrol Leaders: Gangaraju Vivek, Ong Siang Hwee Loewe, Shakir Zufayri

In keeping with the Scouting Movement's motto of "Be Prepared", Scouts go through various training sessions on knots, orienteering, and campcraft, in which they are equipped with invaluable life skills. Our Scouts also contribute to society yearly through Job Week, where they learn the concept of dignity of labour and the value of honest work. This year, our Scouts even took up the responsibility of mentoring Cub Scouts from Jurong West Primary School, guiding them as they embarked on their own Job Week excursions. Additionally, the Scouts also actively volunteer at various community events, such as the recent Chingay Outreach and Earth Hour commemoration events.

In 2018, our Scouts Unit achieved its 9th consecutive Frank Cooper Sands Gold Award. At the National Patrol Camp Competition in November 2018, our team of ten Scouts also clinched the Silver award for the very first time. These awards bear testimony to our teachers, Scouts' and Scouts alumni's dedication, hard work, and enthusiasm in Scouting.

To commemorate the Singapore Bicentennial this year, our Scouts trekked from Chinese Garden to the Jurong-Kranji Defence Line, a historical site in the Jurong area. The Scouts explored many historical sites along the hiking route, familiarising themselves with the significance of these places.



St. John Brigade

Overall Cadet IC: Boon Su Ting
2nd Overall Cadet IC: Wong Shi Yuan

The St. John Brigade (SJB) aims to nurture and develop our cadets into responsible and able leaders of tomorrow. Our cadets uphold the SJB Mission Statement, "For the service of mankind", by actively involving themselves in public duties, walkathons, flag days and the Hospital Attachment Programme. They have served passionately in first aid duties at school events, such as the Fitness Run, Sports Carnival, National Day Parade and Bi Hu Tan Community Service and Charity.

Our cadets represented the school in the Annual Zone 9 Inter-Corp First Aid competition. They did us proud by clinching the Champion and 1st runner-up positions in the competition! We are also proud to announce that we attained a Silver in the Corps Achievement Award.



Badminton

Captains: Parry Lee Bing En ('B' Div), Lau Yue Hang ('C' Div)
Vice-Captains: Xavier Chew Li Gang ('B' Div), Damien Ong Ping ('C' Div)

The Badminton CCA aims to inculcate in our players the school PRIDE values, and to develop passion, sportsmanship and excellence in the sport. Our school team players attend rigorous weekly training sessions to prepare them for competitions, and our recreational players hone their badminton skills through guidance from the school team players.

In the beginning of the year, our 'B' and 'C' Division boys took part in the West Zone Badminton Competitions, where they played their hearts out and gained invaluable experience. Though they did not manage to break into the second round of matches, our boys are already hard at work training for next year's tournament! The school captains Parry Lee and Yue Hang were commended for their excellent job in leading the 'B' and 'C' Division teams this year.



Basketball

Captains: Brandon Jayaseelan ('B' Div), Goh Guan Xian ('C' Div)
Vice-Captains: Goh Jian Zhe ('B' Div), Noah Nabisuk Simanjuntak ('C' Div)

2019 was another exciting year for our basketball team. Both our B Division and C Division boys fought hard in the West Zone Championships. They also played in the Development League (D-League) organised by ActiveSG, which allowed them to gain further exposure. In the D-League, the B Division boys played well and came close to progressing to the second round. However, in their deciding match, they lost by just one point to Temasek Junior College. Nevertheless, the team put up a good fight and received much praise from their opponents as a formidable team with excellent sportsmanship.

This year, a team of Secondary 3 basketball boys also had the opportunity to participate in the Learning for Life Sports overseas trip to Kuala Lumpur, where they met and played against the local basketball teams. They gained invaluable experience from this trip.



Football

Captains: Nur Fazli B Abdul Rahim ('B' Div)
Muhammad Nabil b Mazlan ('C' Div)
Vice-Captains: Syafi Nur Hilman b Norhisham ('B' Div)
Noah Nabisuk Simanjuntak ('C' Div)

Devoted. Determined. Disciplined. These are words that describe the our Football team. Our football programme is the premier footballing programme in the West, having previously won many accolades in youth football. Our school has a long-established history of excellence in our football youth development programmes.

In 2019 alone, the team managed to win football titles in both the 'B' and 'C' Divisions, a testament to the talent and dedication of our players. The school takes pride in the development of our players and organises programmes and resources to ensure that players are given the best chance to fulfill their footballing potential. Players are guided by professional coaches and dedicated teachers to ensure that the student athletes develop holistically.



Netball

Captains: Jasmine Lwa Jia Min ('B' Div), Honey Ellyna Puteri Hudzaifah ('C' Div)
Vice-Captains: Nur Raisah Arina Bte Abdul R ('B' Div), Sng Hui Yee ('B' Div), Al-Firuzha Binte Majeed ('C' Div)

2019 was an eventful year for the Netball team as players from two schools joined forces to play as one united team. Friendship and camaraderie resulted from the many joint training sessions the team had together, culminating in a camp in 2018 where the players forged strong bonds with each other.

The girls finally played their first match together for the West Zone 'B' Division Netball Championship in January. With each match the girls played, they fought hard to score and gave their best on court.

A Games Day for team bonding was organised for players from different levels to get to know each other better. Reflection is a powerful tool that our teachers and coach constantly use to encourage our girls to learn and to improve themselves. Our teachers-in-charge, coach and players work hand-in-hand to achieve the goals we set for ourselves.



Sailing

Captain: Lim Jek Kai, Jeryl
Vice-Captain: Lai Ka Kit Asher

The Sailing Club has come a long way since its humble beginnings in 2009. This year, it proudly celebrates its 10th anniversary. Through weekly training sessions at Changi Coast and the annual participation in the National School Games (Sailing), the Sailing Club has evolved over the years to ensure values such as perseverance, good sportsmanship and discipline, are instilled in our sailors. Unfazed by strong currents, high winds and the occasional capsized, sailors learn to have grit and determination, taking challenges in their stride as they work towards attaining Sailing Proficiency Level 1. In short, we strive to ensure every sailor emerges a confident and independent youth. As the saying goes, "It is the sail of grit, not the wind of challenges, that decides your direction in life."



Sepak Takraw

Captain: Mohammad Danial B Jeffery ('B' Div), Muhammad Firdaus Bin Abdul Razak ('C' Div)

Vice-Captains: Muhammad Qais Arash B Razuldin ('B' Div), Mohammad Rafiq'uddin Bin Mohamed Rizwan ('C' Div)

This year, both our Sepak Takraw 'B' and 'C' Division teams participated in the National Inter-School Sepak Takraw Championships. Even though our 'B' boys did not progress far, they definitely put in their best effort in every match they played! Our 'C' boys obtained a commendable result, managing to clinch the 4th position in their tournament. More than that, it was also a good platform for them to learn values such as teamwork, perseverance and sportsmanship.

The many students and parents who came down to show their support also played no small part in boosting the teams' morale during their respective matches.

Our school's Sepak Takraw coach, Mr Bohari, guides the boys in their play and motivates them to give their all, while the teachers-in-charge, Mr Zailani, Ms Mardiana, and Mr Raj, constantly push the boys to achieve success in whatever they do.



Tchoukball

Captain: Koh Xiu Min

Vice-Captains: Syahmi Mirhan Bin Zulkiflee

2019 was a fruitful year for the team as we managed to maintain our reputation as a powerhouse in tchoukball. All our teams that participated in the various National Schools tournaments clinched the top 3 positions. This was not an easy task as more schools now offer the sport as a CCA, and many of our opponents are now better-prepared than in previous years.

Tchoukball is growing quickly in popularity, and our players are striving to meet the new challenges ahead. The team is strongly anchored with good values and sportsmanship, and they know that they have to be good role models to be able to represent the school in competitions.

The camps for the team are planned by the seniors themselves, as part of their leadership development training. Through these activities, the seniors learn to work well with others, forge new friendships and also learn more about themselves. We also invite other teams to play at our annual mini tournament to give our players more opportunities to learn to organise events on their own.



Choir

President: Lemy Yong

Vice-Presidents: Elysia Susanti & Tan Shu En

The Choir comprises a team of dedicated and passionate members. As a testament to their passion and dedication, our Choir achieved the Certificate of Commendation at the Singapore Youth Festival Arts Presentation 2019.

In addition, the Choir often participates in various concerts in school such as the Open House, CCA day, Chinese New Year Celebration and National Day. Besides performing in school, members also attend concerts and performances to learn and be inspired by renowned international choirs. Through these platforms, members have gradually but steadily improved their vocal quality and choral techniques.

This year, the Choir also reached out to the community, conducting house visits in the neighbourhood to educate residents about the prevention of Dengue.

The Choir hopes to bring more exciting performances to the school in the years ahead.



Malay Dance

President: Dania Asyura Bte Indera I

Vice-Captain: Sherly Nur Fatania Bte Raymie

The Malay Dance Club aimed to introduce the traditional dance forms of the Malay communities to a wider audience. The various forms or styles of Malay dance are categorised by their beats (*rentak*) and rhythm (*irama*). The four basic genres include *zapin*, *joget*, *asli* and *inang*.

While we equipped our dancers with the knowledge of the four basic genres of Malay Dance, along with their respective dance moves, we also instilled the values of confidence and perseverance in our dancers. Dancers had many opportunities to display their talents and capabilities in the various performing arts platforms, performing for school events as well as external events.

This year was an unforgettable year for our dancers as they attained the much desired Certificate of Distinction at the Singapore Youth Festival 2019. This achievement is a testament to their hard work and perseverance.



Angklung and Kulintang Ensemble

President: Nurul Fateha Binte Nasir

Vice-President: Qistina Nabilah Bte Mohd Nazri

The aim of the Angklung and Kulintang Ensemble is to promote music appreciation through the playing of two Traditional Malay instruments — the Angklung and Kulintang — which originate from Southeast Asia.

During CCA sessions, members learn the technical skills of playing the Angklung or Kulintang, and acquire a theoretical foundation in music. Though these training sessions, we also cultivate discipline and patience among our members, allowing them to become skilful in playing music.

Due to their commitment and determination, the Angklung and Kulintang Ensemble wowed the judges with their powerful rendition of the Wave of Hope and Serentak, obtaining the coveted Certificate of Distinction at the Singapore Youth Festival Arts Presentation 2019.



Chinese Orchestra

President: Tan Jie Ping

Vice-President: Soh Seh Ting

2019 has been an unforgettable year for Chinese Orchestra as we clinched the coveted Certificate of Distinction at the Singapore Youth Festival Arts Presentation 2019. This was an unprecedented achievement in the history of Jurongville's Chinese Orchestra. The path to this success was fraught with challenges, yet our members were undeterred in their quest for honour and eventually impressed the judges with their earnest efforts.

Our members have also practised diligently and put up splendid performances for the school on occasions such as the Chinese New Year Celebrations, Speech Day and National Day. Our members have always given their utmost in everything they do. During the annual camp, our members were engaged actively in a myriad of activities, including games, a night walk, and a public concert.

Through these collective experiences, our members have forged strong bonds while demonstrating the values of perseverance and team spirit. Our members strive to foster stronger connections within the family and pursue excellence in their future endeavours.



Guzheng Ensemble

President: Kelly Choy Mun Yee

Vice-President: Tan Hui Ting

Secretary: Flora Ng Jing Yuan

Welfare IC: Valerie Lin En Qi

The Guzheng Ensemble was formed in 2012. The members practised diligently and cultivated the school values of Perseverance, Respect, Integrity, Discipline and Empathy (PRIDE) during the weekly practices. With one common goal of doing their utmost best, the members committed themselves to giving their best for the Singapore Youth Festival (SYF) Arts Presentation 2019. Their effort paid off as they were rewarded with the Certificate of Commendation.

The team also performed enthusiastically during school assembly programmes. Through the different performance platforms, our members built confidence, fostered strong teamwork and acquired other soft skills in the pursuit of excellence. Our Guzheng members look forward to applying these life skills in their future endeavours.



Concert Band

Band Majors: Ang Wei Xiang, Yap Rui Ting

The Concert Band strives to discover the unique strength of each and every band member and maximise his or her music potential. As a result of their sheer hard work, the Concert Band achieved a Certificate of Accomplishment at the Singapore Youth Festival (SYF) judging this year.

Our band members have never failed to wow the audience when exhibiting their musical skills. They have performed with pride at many school events, such as the CCA Open House, CCA Fair, Speech Day and National Day Observance Ceremony.

Biannually, band members are also given the opportunity to organise a three-day, two-night Concert Band Training Camp. This Camp provides a platform for members to develop their leadership skills and instils in them values such as respect and responsibility. Moreover, the annual Music Exchange Programme that the band members attended with their counterparts from Compassvale Secondary school, not only allowed for an exchange of technical knowledge but also the development of confidence and music appreciation.



Drumatix Batucada

President: Nur Batrisya Bte Salim

Vice-President: Muhammad Taufiq B Yusmee

Drumatix Batucada is a sub-style of samba and refers to an African-influenced Brazilian percussive style, usually performed by an ensemble. The music is characterised by its repetitive style and fast pace.

The aim of our CCA is to develop members who are passionate and skilful in playing percussion instruments, and to be confident when performing in front of an audience. Our members demonstrate great showmanship and vigour during public performances. Many times, they have wowed crowds with their synergy and vibrancy. Members have learnt to collaborate and display great team spirit and adaptability during the various public performances. In addition, members learn discipline and perseverance through their CCA and our leaders are groomed to lead and serve the school and community.

The Batucada group performed at three key events in 2019—Viva O Samba at SMU, HSBC Singapore Rugby Sevens at the National Stadium and the Mid-Autumn Celebrations at Jurong Central.



English Drama Club

President: Teo Li Qi

Vice- Presidents: Wayne Liao Weiyl, Lukas Chan Yan Liang

For this year's Singapore Youth Festival Arts Presentation 2019, the English Drama Club sent two teams instead of just one, to provide more opportunities for our members to apply what they have learnt in a public performance. After months of rehearsing and training, the English Drama Club performed "Little Did We Know", a play about bullying, and "Forget Me Not", a play about dementia at the School of the Arts on 16 April and 30 April 2019 respectively. With the invaluable support of the stage crew and the moral support of the school leaders and teachers, our cast shone like diamonds onstage and proudly attained a Certificate of Commendation for both shows.

These opportunities to develop and stretch our students through various performance platforms are precious and we hope to continue to grow our students' confidence as performers for the coming years. Hopefully, this confidence will serve them well, even after they have graduated from Jurongville Secondary School.

Key Achievements from 2015 to 2019

2015	Certificate of Distinction for Singapore Youth Festival Arts Presentation (English Drama) 2015
2017	Certificate of Accomplishment for Singapore Youth Festival Arts presentation (Drama) 2017
2019	Certificate of Commendation for Singapore Youth Festival Arts Presentation (Drama) 2019



International Dance

President: Udhayakumar Karunya

Vice-President: Tan Ye Yu

International Dance aims to empower our students with important skills and techniques in dance. We also provide opportunities for students to gain greater self-confidence through our training sessions and various performances. Under the guidance of the instructors, our students have built up a repertoire of works from the traditional Lion and Dragon dances to modern contemporary pieces. They have also become more passionate and gained greater confidence in this art form.

International Dance was a proud recipient of the Certificate of Accomplishment in this year's Singapore Youth Festival 2019. Our exchange programme with Hua Yi Secondary School served to enhance the members' skills and knowledge about dancing. Furthermore, the opportunity to participate in Chingay 2019 and the Jurong Central National Day Concert 2019 provided the various performance platforms for our young dancers to hone their dancing skills and techniques, and build their confidence as performers.



Infocomm Club

Public Announcement IC: Jacelyn Heng, Loy Jia Yi

Photography IC: Nur Diyana, Val Chua Xin En

Video IC: Hark Soe Naung, Tsui Chi Chwin

Infocomm Club aims to serve the school in three main areas: AV media (PA), photography, and video production. To meet these objectives, members are equipped with the technical knowledge to operate AV equipment and cameras, so as to provide support for and coverage of school events. Additionally, they are taught photo- and video-editing skills for media production, and often work with external partners to enhance their learning experience. Additionally, with the support of the IMDA (Infocomm Media Development Authority), Infocomm Club has embarked on a new expedition in the field of coding. Members are now learning how to code and program so as to equip themselves with the skills to cope with the new digital age that is set to dominate the future economy.

In order to empower them with leadership qualities such as responsibility and diligence, the executive committee members are tasked to plan training programmes and organise activities for the other members, ranging from weekly school assemblies to the farewell ceremony.

This year, the Infocomm Club participated in the "Our School, Our Story" photographer award, the Canon photo marathon and the Twenty-Four Motion Picture Competition. These provide the necessary platforms for our members to learn, hone and enhance their skills.



Autographs



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